THE MINSTER SCHOOL

Pupil Premium Policy

Approved by:	David Shannon	**Date:** 06/10/2026
Chair of Governors		
Last reviewed on:	Autumn 2026	
Next review due by:	Autumn 2027	

Succeeding Together

"Whatever you do, work at it with all your heart, as though you were working for the Lord" Colossians 3:23

Pupil Premium Policy

Overview

The Pupil Premium is paid by means of a specific grant assessed on school census figures for students from reception to Year 11 in the following categories:

- Students who are in receipt of targeted Free School Meals (TFSM)
- Students who have received free school meals in the past 6 years (known as Ever6).
- Students who are looked after by the local authority
- Students who have been previously looked after by the local authority
- Students whose parents are currently serving in the armed forces (service premium)

The Pupil Premium is additional to main school funding; it is intended to address any current underlying inequalities which exist between eligible students and their peers by ensuring that funding reaches the students who need it most, supporting them to make progress in line with other student groups.

Additional measures have been included in the annual national performance tables to capture the achievement of disadvantaged students covered by the Pupil Premium.

Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these students.
- The funding will be used to narrow and close the gap between the achievement of these students and their peers.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between students eligible for Pupil Premium and others to promote the inclusive nature of the school's work.
- The school will ensure that the additional funding reaches the eligible
- The school will recognise that PP students are not an homogenous group and will endeavour to use the funding to meet individual needs

Strategies

- Pupil Premium funding will be clearly identifiable within the budget.
- The Head, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled students.
- The school will assess what additional provision should be made for individual students.
- The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium and the Head will report to the governing body and parents/ carers on how effective the intervention has been in achieving its aims.
- The school will publish online information about how it has used the Pupil Premium.
- The school will ensure that parents / carers, governors and others are made fully aware of the attainment of students covered by the Premium through the publication of results.
- The school will use the latest evidence-based research on strategies which work to close the attainment gaps of Pupil Premium students and will seek to further develop strategies and interventions which can improve the progress and attainment of these students.
- The school will track the impact of the strategies put into place through the funding to ensure that it can show the value that has been added to the education of the entitled students.
- The school will monitor, evaluate and review the success of the impact of the Pupil Premium funding.

Responsibilities
The Head Teacher and the Assistant Head are responsible for implementing this policy.

Annually the Head will provide the following information for the Governors' Strategic Development and Pupils Committee:

- The progress made towards closing the gap for Pupil Premium students
- The outline of the provision that has been made since the last annual report

The Governing Body will ensure that the school complies with the legislation and that this policy is implemented. In monitoring and evaluating the work of the school in relation to Pupil Premium the Governing Body will take into account a range of information including quantitative and qualitative data as evidence of impact.

Monitoring and reviewing the policy
The Pupil Premium Policy will be reviewed annually and adjusted according to the impact the school is having on closing the gap. The school will also take into consideration the increased funding that becomes available under the Pupil Premium Grant.

Appeals Procedure
Any appeals against this policy can be made through the Governors' complaints procedure.