

The Minster School

Welcome Pack

A guide to beginning your school journey at
The Minster School in Year 7

Prospective Year 7 Students
2026 – 2027



Succeeding Together

"Whatever you do, work at it with all your hearts, as though you were working for the Lord"
Colossians 3:23

INTRODUCTION

Dear Students, Parents & Carers,

Welcome to The Minster School! I am delighted that you have secured a place with us and look forward to welcoming you in September. We pride ourselves on being a school that promotes the whole child – giving students the opportunity to excel in their academic studies, the arts, sport and develop as a well-rounded individual, prepared for a fulfilling future. Fundamental to our success is our ethos of Succeeding Together, enabling all members of our school community – students, staff and parents - to work together and care for each other.

As a parent myself, I know that you and your family may have a variety of questions as your child moves to secondary school. I hope that this brochure helps to outline key information and provides you with the information that you need, however, should you wish to discuss anything further, please do not hesitate to contact us.

Please do keep hold of this booklet over the summer, as often queries spring to mind when the school is closed for the summer break.

There is a virtual welcome from myself available through the following QR code or link below:



[Welcome from the Head Teacher - Video](#)

Many thanks,

Ben Chaloner
Head Teacher

KEY CONTACTS

For further information about The Minster School please visit our website:

www.minsterschool.org.uk

Follow us on Instagram & Facebook:
[@the_minster_school](#)



Mr J Brookes
Key Stage Leader

j.brookes@minsterschool.org.uk
01636 814000



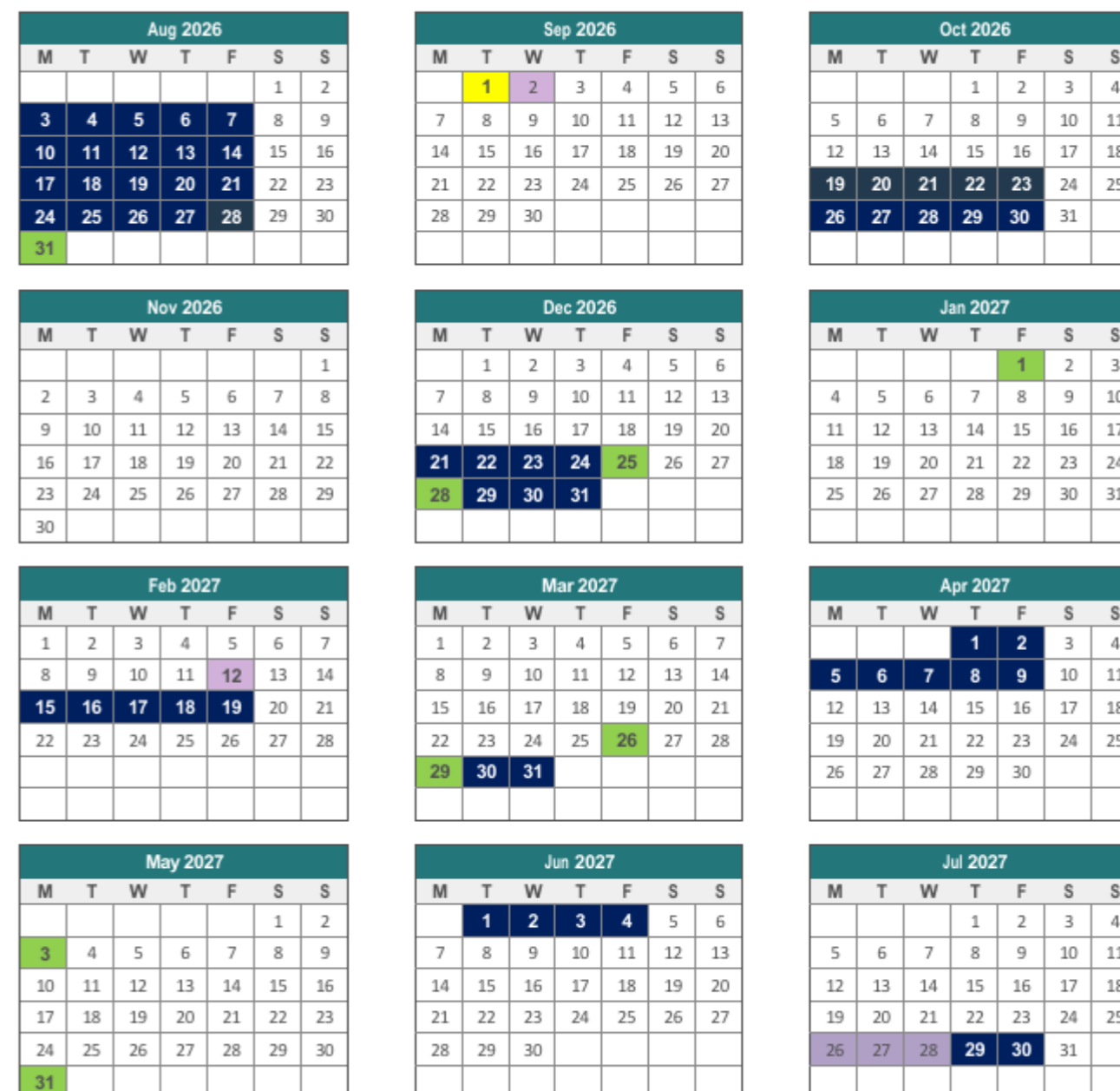
Miss H Sanderson
Year 7 Year Leader

h.sanderson@minsterschool.org.uk
01636 814000



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ACADEMIC CALENDAR 26-27



School holidays
 Public holidays
 Administration day
 Professional learning day



Autumn Term Dates from Tuesday 1st September 2026 to Friday 18th December 2026 (13 school weeks plus 4 days)

Administration day – Tuesday 1st September
 Autumn half term holiday – Monday 19th October to Friday 30th October
 Christmas holiday – Monday 21st December to Friday 1st January

Spring Term Dates from Monday 4th January 2027 to Thursday 25th March 2027 (10 school weeks plus 4 days)

Professional Learning Day – Friday 12th February
 Spring half term holiday – Monday 15th February to Friday 19th February
 Easter holiday – Friday 26th March to Friday 9th April

Summer Term Dates from Monday 12th April 2027 to Wednesday 28th July 2027 (14 school weeks plus 2 days)

May Bank Holiday – Monday 3rd May
 Summer half term holiday – Monday 31st May to Friday 4th June
 Last day of term – Wednesday 28th July

START OF TERM ARRANGEMENTS

Year 7 students start school on Thursday 3rd September

All Year 7 students will start school on Thursday 3rd September 2026. Students should arrive in uniform, between 8:30 and 8:47am.

Students will enter through the gate near the field, where members of staff will be on hand to direct them into school and to answer any queries or concerns.

Only Year 7 and Year 12 students will be in school on this day. This allows students to get settled in the school environment. Students will be spending the morning with their tutors. The time will be spent getting to know each other further, distributing timetables and sharing key reminders. Students will then follow their timetable for the rest of the day. Students should bring the correct equipment with them and we recommend a packed lunch. No PE kit will be required on the first day.

All school bus services will be running from this date.

All other year groups will return to school on Friday 4th September 2026.

At the end of the day, students will be dismissed at 2:55pm and will make their way back through the gate near the field. From here they can then walk around to the bus park if catching a bus, walk home or be collected.

Members of staff are on duty at both the start and end of the day to support students.



TIMINGS OF THE SCHOOL DAY

Total hours in the school week: 30 Hours and 50 Minutes

AM registration is taken during period 1 between 8:50am and 9:00am.
PM registration is taken during period 4.

The table below details the timings of the school day at The Minster School.

Time	Period
8:50 - 9:50	Period 1
9:50 - 10:50	Period 2
10:50 - 11:10	Break
11:10 - 11:30	Tutor
11:30 - 12:30	Period 3
12:30 - 13:00	Period 4
13:00 - 13:30	Lunch
13:30 - 14:00	Period 4
14:00 - 14:55	Period 5

KEY EVENTS IN YEAR 7

Please be aware the exact dates of these events may change slightly, but this gives an idea of the events taking place during Year 7.

Event	Approximate date
Year 7 Parent Information Evening	Thursday 3rd September 6-6:30pm
Foundation Service	Start of October
Walesby day trips	W/B Monday 21s September (more information to follow)
Reading Assessments	First half-term
1st Assessment Point report	Start of October
2nd Assessment Point report	Start of January
Year 7 Parents' Evening	Mid - March
3rd Assessment Point + full report	Start of July
Historic House trip	June
Dovedale trip	June

EQUIPMENT LIST

Having the correct equipment is a critical part of learning. Students should ensure they have the items listed below, including any necessary spares, to ensure their learning is not disrupted by equipment concerns.

Black pen	Eraser	Pencil sharpener
Green pen	Ruler	Reading book
Pencil	Pencil case	Refillable water bottle
A calculator – (specifically a Casio FX-83GT CW or FX-85GT CW calculator. Pupil premium students will be provided with a calculator at the start of Year 7).		

MOBILE PHONES

Mobile phones including smart watches should not be seen or heard

We understand that parents and carers may wish their child to carry a mobile phone with them while travelling to and from school. However once students enter the school site, **mobile phones must not be seen or heard**. The phone should be switched off and kept in their bag or locker. If a student is found with their phone out during the school day, the phone will be confiscated and held securely to be collected at the end of the school day from Student Services. Students bring phones at their own risk. The school accepts no responsibility for loss, theft or damage including if this happens when a mobile phone has been confiscated. Refusal to hand a phone over, taking of photos or filming at school will result in more serious consequences.



UNIFORM LIST

Blazer	Black with badge embroidered on directly. Sold by Just-School Wear and K & H Sports. Blazers will be worn at all times around the school site.
Skirt	Castle Grey Tartan Senior Stitch-Down Pleated Skirt, in length 20" or 22". The skirt must not be rolled up at the waistband. Sold by Just-School Wear and K & H Sports.
Trousers	BLACK loose fitting/boot cut trousers worn at the waist. Narrow tight fitted trousers are not permitted.
Shirt	Plain white school shirt or blouse, with buttons which fasten to the neck. Long or short sleeves. Capped sleeves or sleeveless shirts/blouses are not permitted. The shirt/blouse must be fully tucked in to the waistband of the skirt/trousers.
School tie	(House colour). Should be worn with the wider part of the tie covering all of the shirt buttons. Ties available from Just-School Wear or K & H Sports.
Jumper	(Optional - can be worn in addition to blazer) Knitted V neck, black, can be plain or embroidered with "The Minster School Southwell". (Embroidered jumpers are sold by Just-School Wear and K & H Sports.)
Cardigan	(Optional - can be worn in addition to blazer) Knitted, V-neck, black, can be plain or embroidered with "The Minster School Southwell". (Embroidered cardigans are sold by Just-School Wear and K & H Sports.)
Sock/Tights	Plain black, grey or white socks. Plain black or neutral tights. Footless tights or leggings are not permitted.
Shoes	Black sensible leather type polishable school shoes. Flat or with low heels only. Boots, trainers, sandals or canvas shoes are not acceptable.
Coat	(Optional) Outdoor coat and scarf – plain black or other plain dark colour. Coats must fit over the blazer and are not an alternative to it. Coats/scarves must not be worn indoors.
Jewellery	The only jewellery which is permitted is one small stud in each ear. A basic watch may also be worn.

The school will decide if a particular item of clothing meets our uniform expectations and will require items to be changed if deemed necessary.

PRELOVED UNIFORM

We recognise the initial cost of uniform can be great, and so we hold a Preloved Uniform sale of good quality second hand uniform at the end of July.

Families will be invited to come into school and collect any uniform which may be appropriate. This includes blazers, skirts, jumpers and PE kit and staff will be on hand to help. There is no cost for this. We do accept voluntary contributions towards The Minster School Parent Teacher Association, but there is no expectation to contribute.



PE UNIFORM & STOCKISTS

PE Kit

All years:

- The Minster School sports shirt
- The Minster School PE fleece top or plain black fleece jumper with ¼ zip
- Plain black sports shorts
- Black long socks for winter, short white socks for summer
- Plain black tracksuit/jogging bottoms
- Training shoes with cushion sole (boot-type shoes are inappropriate)

In the case of the following items, students will be told when these are required. These can then be purchased at the time required in order to reduce the chance of students growing out of items.

- Black football socks
- Football boots
- Shin pads

All students will play contact games such as football and hockey, and shin pads must be worn. It is recommended that a gum shield is worn for rugby and hockey. During the summer months, students are permitted to wear a peaked cap for sun protection. Sunglasses should not be worn.

All items of uniform and PE Kit should be clearly labelled with name tags or permanent marker

Uniform Stockists:

Just-School Wear Ltd, telephone 0115 965 2869, <https://just-schoolwear.co.uk/school/the-minster-school/> or email info@just-schoolwear.co.uk

K & H Sports, telephone 01636 704331, <https://k-h.sumupstore.com>

Best Sports, Bull Yard, Southwell, telephone 07885 770773, www.bestsportsuk.co.uk or email bestsportsuk@gmail.com



PERSONAL APPEARANCE

Students at The Minster School are expected to look smart in their appearance and be ready to learn.

- False nails and false eyelashes are not permitted
- One stud in each ear is allowed, other piercings are not permitted
- Any make up should be natural and subtle
- Hair colour should be kept to a natural range of colours
- Shirts are expected to be tucked in
- Sports Jackets, hoodies or any other tops or jumpers may not be worn over the uniform or in place of coats



'Whatever you do, work at it with all your heart, as though you were working for the Lord'



Be polite



Present ourselves and our work neatly



Have the correct equipment



Follow staff instructions



THE MINSTER WAY

Treat the school buildings with respect



Move calmly around the school



Respect other people, their views and feelings



Put litter in the bins



CLASSROOM CONSEQUENCES



WARNING

Not meeting the classroom expectations (focus, effort, progress)



FINAL WARNING

Continuing to not meet the classroom expectations



DEPARTMENT DETENTION

Escalation of not meeting the classroom expectations



ON CALL

Persistently failing to meet the classroom expectations



DETENTION

- Health and safety breach
- Refusing a reasonable request
- Wilfully uncooperative

RECOGNITION

WORKS points are issued in recognition for demonstrating the school's virtues:

WISDOM - OPTIMISM - RESILIENCE - KINDNESS - SERVICE

Bronze 1 for 30 pts

Bronze 2 for 60 pts

Silver 1 for 100 pts

Silver 2 for 150 pts

Gold 1 for 200 pts

Gold 2 for 250 pts

Platinum 1 for 300 pts

Platinum 2 for 350 pts

Head's Award for 400 pts

Governors' Award for 450 pts

Each WORKS point secures an entry into the House Cup Raffle

PRESENTATION OF WORK



Work should always be set out neatly - best handwriting

Work should be written in blue or black pen



All diagrams to be drawn in pencil - tables and charts using a ruler

Mistakes should be crossed out with a single line



All work to have a title and date which are underlined using a ruler

There should be no graffiti or doodling on your work



'Whatever you do, work at it with all your heart, as though you were working for the Lord'

YEAR 7 CURRICULUM

Students have 50 x 1 hour lessons a fortnight and in doing so cover the full range of National Curriculum subjects in detail. The below table shows the number of lessons that a student will have in Year 7 for each subject. Within this we maintain a strong focus on Literacy, including dedicated Reading lessons both within English and through our DEAR (Drop Everything and Read) time.

1	2	3	4	5	6	7	8	9	10
English								Drama	
Maths						Technology			
Spanish or French				Science					
Religious studies				Geography			History		
PE				Art		Computing		Music	

Alongside this we deliver a full PSHE and Citizenship programme both through discreet units of work in Religious Studies lessons and through activities incorporated into Tutor time and through other curriculum subjects.

There are 4 strands to the school curriculum. These are interwoven across the school and within each key stage.

<p>Academic curriculum – This enables students to access a wide range of subjects, to develop their knowledge and learn how to use that knowledge to achieve great outcomes.</p>	<p>Extended curriculum – This builds on learning in lessons to allow students to continue to develop knowledge and how to apply it, once they have left the classroom.</p>
<p>Immersive curriculum – This provides opportunities for students to engage more deeply in school life, take on responsibility and demonstrate their wider skills.</p>	<p>Spiritual curriculum – This gives students the opportunity to explore spiritual and moral aspects of learning and gives them opportunities to travel on their faith journey.</p>

We have a proud tradition of ensuring that learning does not finish when lessons end but continues beyond the classroom and extends into wider school life and beyond. These opportunities allow students to develop a passion for learning, deepen their understanding and create an optimistic and positive mindset. This is evident in our Extended Curriculum which provides a wide range of clubs, activities and educational visits.

As a part of our Spiritual Curriculum, we endeavour to provide opportunities for students to explore SMSC (Social, Moral, Cultural and Spiritual education). This is done across the different subject areas. We also have a specific focus on the Spiritual Curriculum, which provides opportunities for students to: 'Explore the purpose and meaning of life, to develop a sense of awe and wonder at the world we live in, to question our place within it and to work to care for our body, mind and soul. Spirituality is not dependent on Religious belief or a particular faith.' Students also participate in Acts of Worship each week during tutor time.

More information about what students study in Year 7 can be found in the curriculum section of our school website.

www.minsterschool.org.uk/curriculum

HOMework & SATCHEL:ONE

We use the Satchel:One app for homework, timetables, behaviour points (positive and negative) and messages and reminders. Students have a login to the app which will be set up in their first few weeks in September, and they will receive information and support on how to use the app in their first ICT lessons. Parents and carers also have a login to the parent version of the app which is connected to their child's account allowing you to see their timetable, homework tasks and messages. Parents and carers can be attached to multiple children in Satchel:One at the same time. We will share the login codes for parents and carers in September, once the students have logged in.

We manage the introduction of homework carefully for Year 7 students, and they will not receive any homework in the first few weeks as they are settling in. Homework will then be introduced gradually in a staggered manner to allow students time to become used to receiving and completing homework and the organisation that this requires. Homework is usually set across a week and is never set for the next day. The more support parents and carers can provide around the organisation of homework the better, as this can be a big change for students from Year 6 to Year 7.



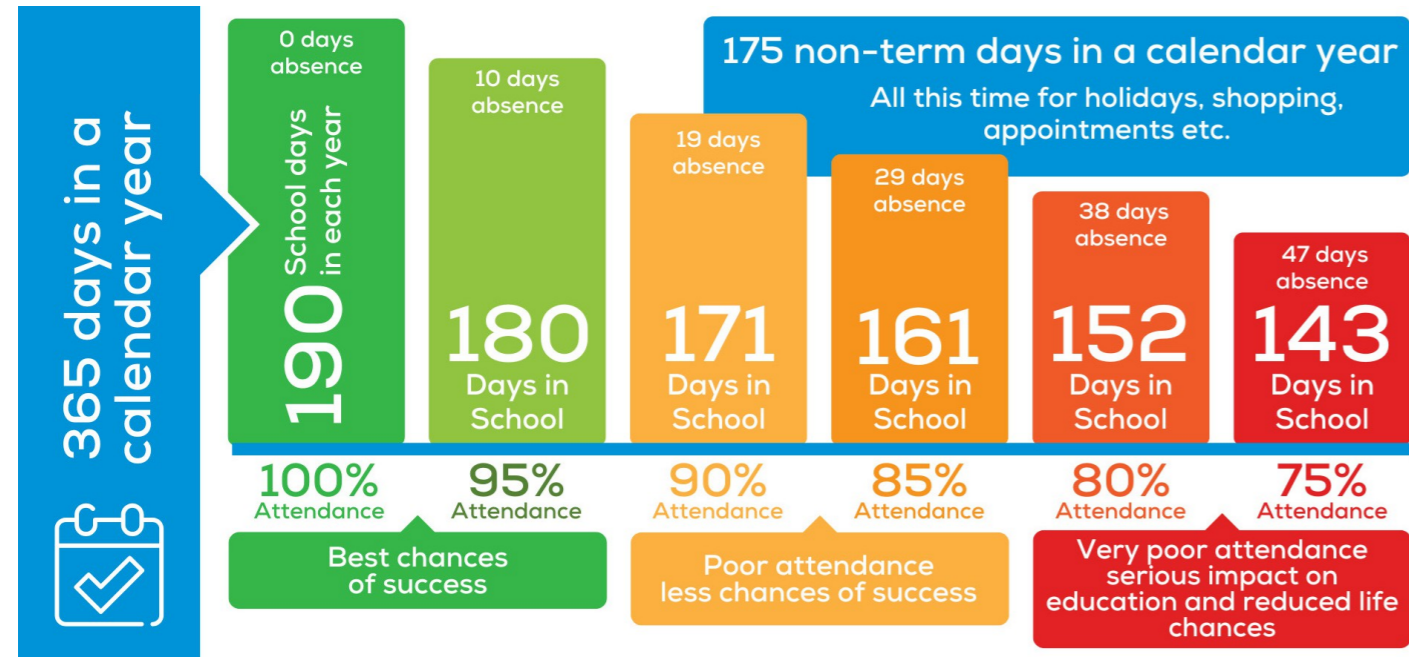
ATTENDANCE

Having good attendance is a crucial element in success at school and is directly linked to good progress and achievement. We aim for all students to have attendance of at least 96%.

To report the absence of your child, please contact our attendance officer as soon as possible.

Email: attendance@minsterschool.org.uk

Tel: 01636 817366 (24 hour)



(We recognise that for some students with particular medical conditions it is more difficult to achieve a high level of attendance.)

Appointments such as doctor and dental visits should be made outside of school hours where possible

Term time holidays cannot be authorised. We expect that all holidays are taken in the official school holiday periods.

Punctuality

Students must arrive at school by 8:47am. If they are late on more than one occasion they will receive a detention at break time.

TRANSPORT

All transport to and from The Minster School is provided through Transport and Travel services at Nottinghamshire County Council.

Queries in relation to school travel should go directly to the team at Nottinghamshire County Council.

Email: travel.assistance@nottscc.gov.uk

Tel: 0300 500 80 80

Please find the link to the transport provider list alongside bus timetables and late bus information on our website or by following the QR code below:



[The Minster School Transport Information](#)

If you have not applied for your bus pass, please find link below:



[Nottinghamshire County Council Transport Information](#)

If you don't receive your bus pass in time for the start of term, please do not worry. All children are given 2 weeks discretionary travel at the start of term, if after this period you still haven't received the pass, please contact Mrs Arme on Main Reception via 01636 814000.

PARENTPAY

AND LUNCHTIME ARRANGEMENTS

We operate a cashless system. Students have a card which can be topped up by parents and carers electronically or by using machines within school. Students can choose from a variety of options in the school canteen at both break and lunchtime, including cold sandwiches and wraps, grab "n" go hot food, jacket potatoes or a hot dinner. Cartons of juice or milk or cold bottled drinks are also available. (There are also water fountains across the site for students to refill water bottles.) Breakfast is also served between 8:30am and 8:50am and includes a free item such as porridge or cereal.

For students who receive free school meals, their card is automatically topped up with £2.50 each day, and this can be spent at break or lunch time.

ParentPay is an online system for making payments such as topping up your child's lunch card and paying for trips or resources. You can download the app which allows you to easily manage payments. It is a highly secure payment site and allows you to view your payment history as well as your child's purchase history. You will receive a log in for your account in July. If you have more than one child at school, you can add them to a single account.

Please be aware that at break time if a student has insufficient funds on their card they will not be served. At lunch time we will serve students who have not got enough money on their account. This is because we do not want any student to go hungry. However, this does mean that students can create a debt on their account which we will ask parents to clear. If a child goes into debt of more than £10 we will contact parents and carers, and we may then refuse to serve the child at break and lunch time until the debt is cleared.

It is very important to regularly log into ParentPay to check your child's balance and spending.

For further information around ParentPay, such as setting up notifications, direct debits and auto top-up, please see the school website where you can find user guides and support videos.

www.minsterschool.org.uk/parent-payments



SEND & PUPIL PREMIUM

SEND – Special Educational Needs and Disabilities

Support for students with SEND is led by our SENDCO, Mr Price and the Learning Support Department. If your child has SEND, their primary school will be sharing information with the Learning Support Department to make sure that both the transition to The Minster, and the support they receive once they get here, are appropriate to meet their needs. The Assistant SENDCO, Mr Feehily, and the Administrator for Learning Support, Mrs Coulter, may also be involved in arranging this support for them. This will include having the opportunity to see the Learning Support area of the school, our base in C57 as well as meeting members of the team.

For most students, their needs are met through high quality teaching in the classroom. Teachers are informed of students' needs through a system of "pupil passports" and they can then make the necessary adjustments to ensure that all children are able to learn effectively. In some cases, there may be a Special Educational Needs Support Assistant (SENSA) in the classroom as well as the teacher, giving particular students extra support.

Students with an EHCP, or those categorised on the SEND register as having SEND Support, will also have a key worker. This key worker will be one of the SENsAs who will act as a key point of contact for you and your child, including holding termly reviews of the provision in place for them.

During this term, as detailed in the covering letter, there is a full programme of activities to help all students make a successful transition to The Minster School. Some students will be identified by their primary schools as needing extra support to access these events. In addition, some students may be identified as needing extra visits to the school in order to better familiarise themselves with us. All parents and carers of students with SEND are invited to an extra transition event on 19th June at 6pm in order to hear more about our offer and what will be in place for your child. We look forward to meeting you then.

Mr R Price
SENDCO

Pupil Premium

Pupil premium students are supported in school in the following ways:

- High quality teaching and learning – this has the greatest impact
- Provision of learning resources such as revision guides, key texts, pencil case with equipment and calculator
- The cost of all day trips is included
- Individual music lessons are subsidised
- Uniform vouchers are sent to parents and carers in July
- Pupil premium parents are given priority access to our "pre-loved" uniform event in July. (More information about the date of this will be sent out nearer the time.)
- Priority access to further support within school if appropriate

Further details about our support for Pupil Premium students is sent out to parents and carers in September and more information can also be found on our website:

www.minsterschool.org.uk/pupilpremium

Mrs C Mazurkiewicz
Pupil Premium Coordinator

ENRICHMENT ACTIVITIES

We offer a wide range of enrichment activities, from residential trips to day visits, workshops and weekly activities. Our PE department enjoys a strong reputation in the area for involvement and success in sporting competitions, whilst our Music and Drama departments are regionally known for their high-quality concerts, plays and musical theatre productions.

We believe it is important for students to pursue their passions and interests alongside their academic studies as this supports students' wellbeing, allowing them to meet other students, try new experiences and develop skills. Whether your child starts school with an active interest in a particular activity, or is interested in trying something new, they will be most welcome to explore the enrichment opportunities available. Parents and carers will be contacted at the start of the academic year with information on the activities for the Autumn Term.

Below is a taste of our typical offering. Please be aware that some activities are seasonal and that our provision varies year to year.

British Sign Language	Ugive Uchange	Netball
Debate Club	Archery	Badminton
Science Club	Rugby	Table Tennis
STEM Club	Hockey	Boccia
Dungeons & Dragons	Football	Drama Clubs
Eco-Group	Basketball	Choir & Chamber Choir
Orchestra, Training Orchestra & Session Orchestra	Jazz Band	Musical Theatre Club
Music Technology Club	Separate ensembles for: Strings, Brass, Flutes, Guitars, Harps	

INSTRUMENTAL TUITION

Here at The Minster School we are thrilled to be able to offer students a wide range of instrumental and vocal lessons; everything from Harp, Flute, Clarinet, Trumpet, Trombone, French Horn, Bassoon, Saxophone, Guitar, Drums & Percussion, Piano, Violin, Cello and Double Bass.

How will lessons be given?

Lessons last 20mins and are provided as 1:1 lessons in the practice rooms in the music department. New students are collected for their first 3 lessons and shown where to go and where to find timetables. Students are given a practice diary through which communication is provided about what is learnt in lesson, what to practice at home and any books / music to be purchased. Timetables rotate each week to ensure students do not miss the same academic lesson each time. A limited number of break time, before and after school times are available with some of our music tutors. We have a wide range of ensembles, bands, choirs and orchestras for students to join and we offer termly ABRSM exams and annual LCM exams should students wish to enter them.

What is the charge for lessons?

The school guarantees a minimum of 30 lessons a year, charged at £157.50 a term for individual tuition with the opportunity for more lessons to be received at no additional cost, where teaching weeks allow. Should the hire of an instrument be required this will be charged at £22 per term.

Is there any financial assistance provided?

Remission Scheme

To ensure all young people can access a full range of opportunities, a remission scheme is available to assist with the cost of tuition. In order to be eligible for this, you will need to meet one of the following criteria:

- be in receipt of free school meals
- be in receipt of the NHS tax credit exemption certificate (we will require a copy of the current NHS tax credit exemption certificate with the application form and a copy of further certificates when renewed).

The remissions scheme covers the teaching of one instrument (based on an individual 20-minute lesson) and the instrument hire. The scheme is also subject to satisfactory reports and attendance. If you consider yourself to be eligible for the remission scheme and would like more details, please contact the finance department.

Pupil Premium Funding

Any student in receipt of Pupil Premium funding is entitled to one lesson free of charge per week (based on a 20-minute individual lesson)

Timetables are generated a term in advance and so if you would like your child to start lessons in September please complete the application form on the school website.

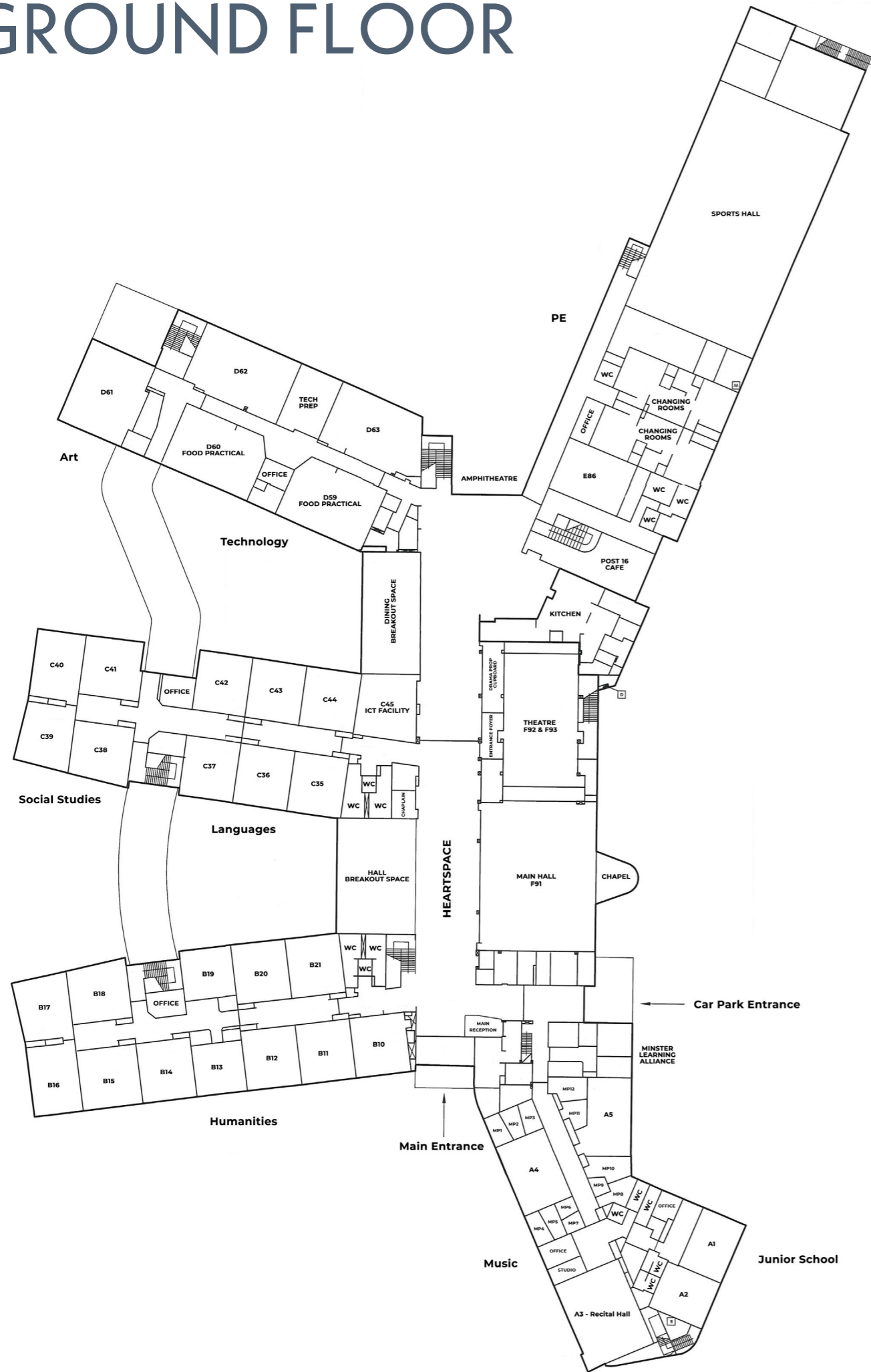
[The Minster School - Instrumental & Vocal Tuition](#)

Please do not hesitate to contact music@minsterschool.org.uk if you require any further information.

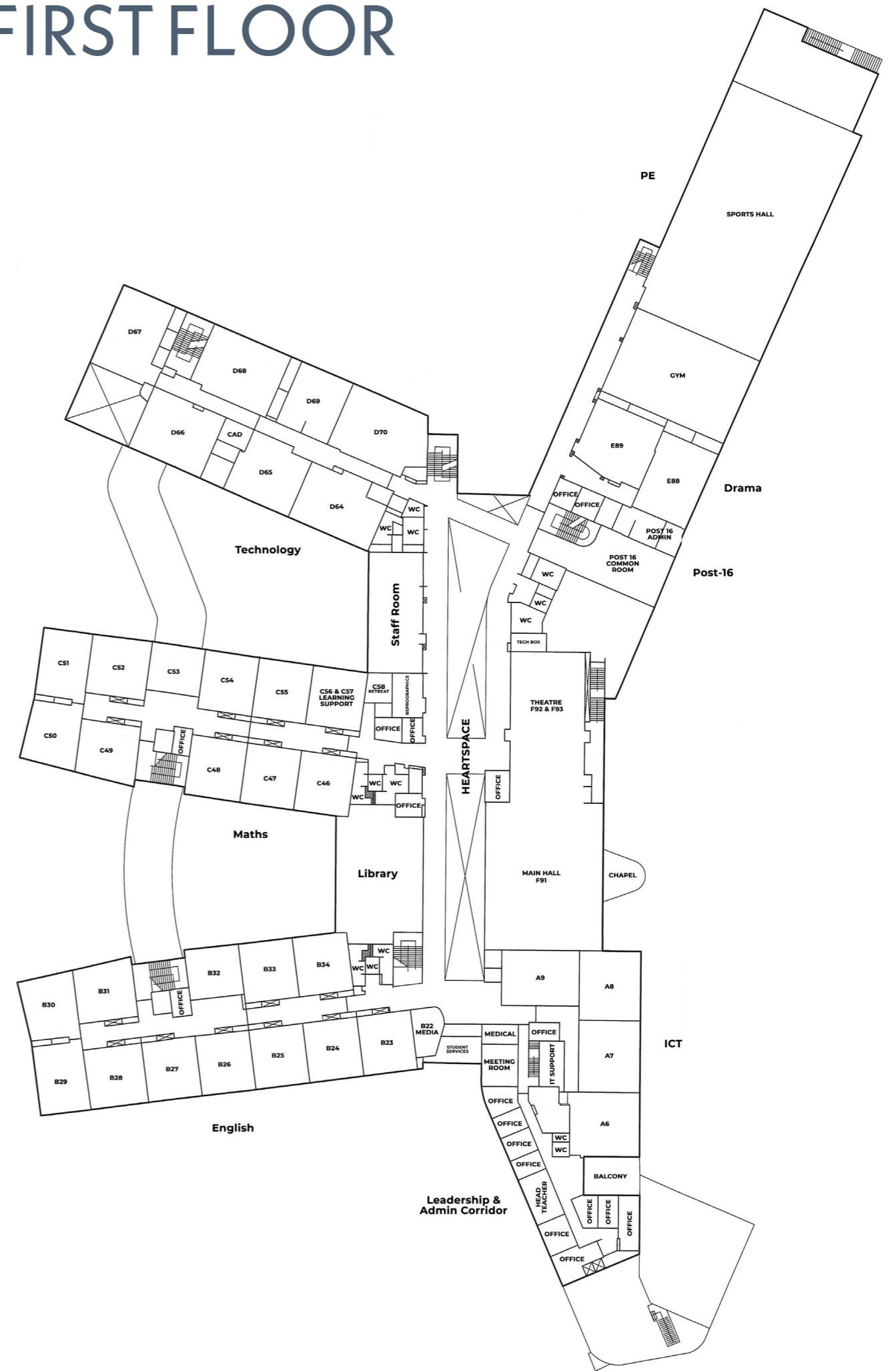
We look forward to meeting you all in September.



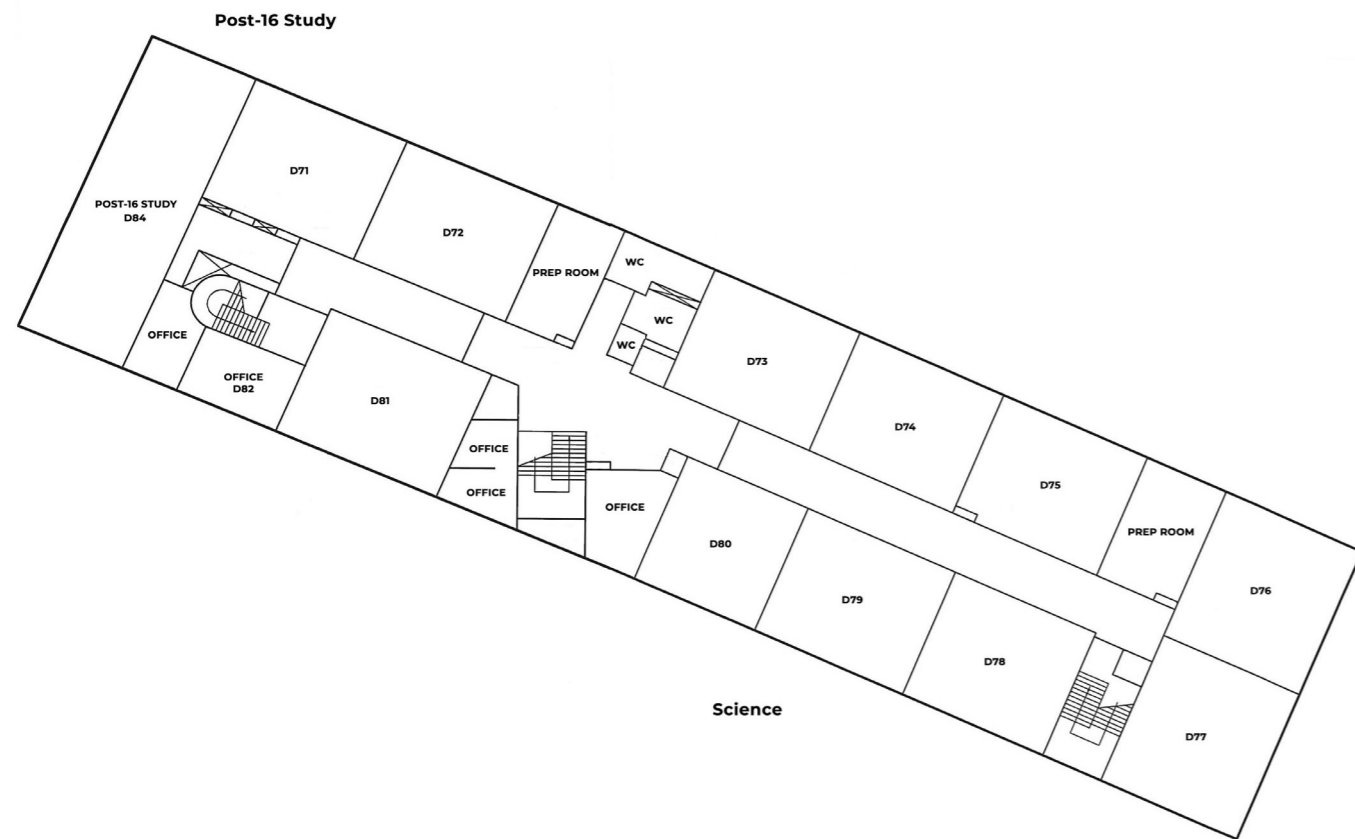
GROUND FLOOR



FIRST FLOOR



SECOND FLOOR



SUMMARY

SUPPORTING YOUR CHILD

Getting a good start in September is extremely important - it helps to reduce stress! We know the move from Year 6 to Year 7 is a significant change in a child's life and can seem overwhelming at times. The more support parents and carers can provide during this transitional phase, the easier the child will be able to adapt and cope with the changes. If parents can help their child to establish some good habits and routines early on this will set them in good stead for the years ahead.

Here are a few suggestions of ways to support your child in their first term at The Minster School:

Make sure their uniform is clean and they put it out ready the night before school

Make sure they pack their bag with all the correct equipment, books and any other items required for the day, the night before school

Make sure a copy of their timetable is kept somewhere prominent around the house

Make sure Satchel:One is checked every evening so they know which lessons and classrooms they have for the next day

Make sure Satchel:One is checked every evening so that any homework is completed in good time

More general support is always important, such as ensuring your child has a healthy diet and gets an appropriate amount of sleep each night.

Finding ways of introducing age-appropriate independence for your child before they arrive in September, for example encouraging them to pay for items in a shop or order in a cafe, can help them to develop confidence and skills, allowing them to flourish in September.

Finally, showing an interest and talking to your child regularly about their day is valuable in helping them feel confident in their new environment.



USEFUL CONTACTS

General Enquires:

School Office:

office@minsterschool.org.uk - 01636 814000

Attendance Officer: attendance@minsterschool.org.uk

Admissions: admissions@minsterschool.org.uk

For any queries, please contact your child's tutor in the first instance, or their subject teacher.

Pastoral Team Contacts:

Year Leader - Year 7

Miss Sanderson - h.sanderson@minsterschool.org.uk

Key Stage Leader - KS3 (Y7-9)

Mr Brookes - j.brookes@minsterschool.org.uk

Senior Leadership Team:

Mr Chaloner - Head Teacher

Mr Wall - Deputy Head Teacher (Curriculum)

Miss Goodhead - Deputy Head Teacher (Inclusion – including safeguarding)

Mr Edwards - Assistant Head Teacher (Behaviour & Attendance)

Mrs Lyons - Assistant Head Teacher (Teaching and Learning)

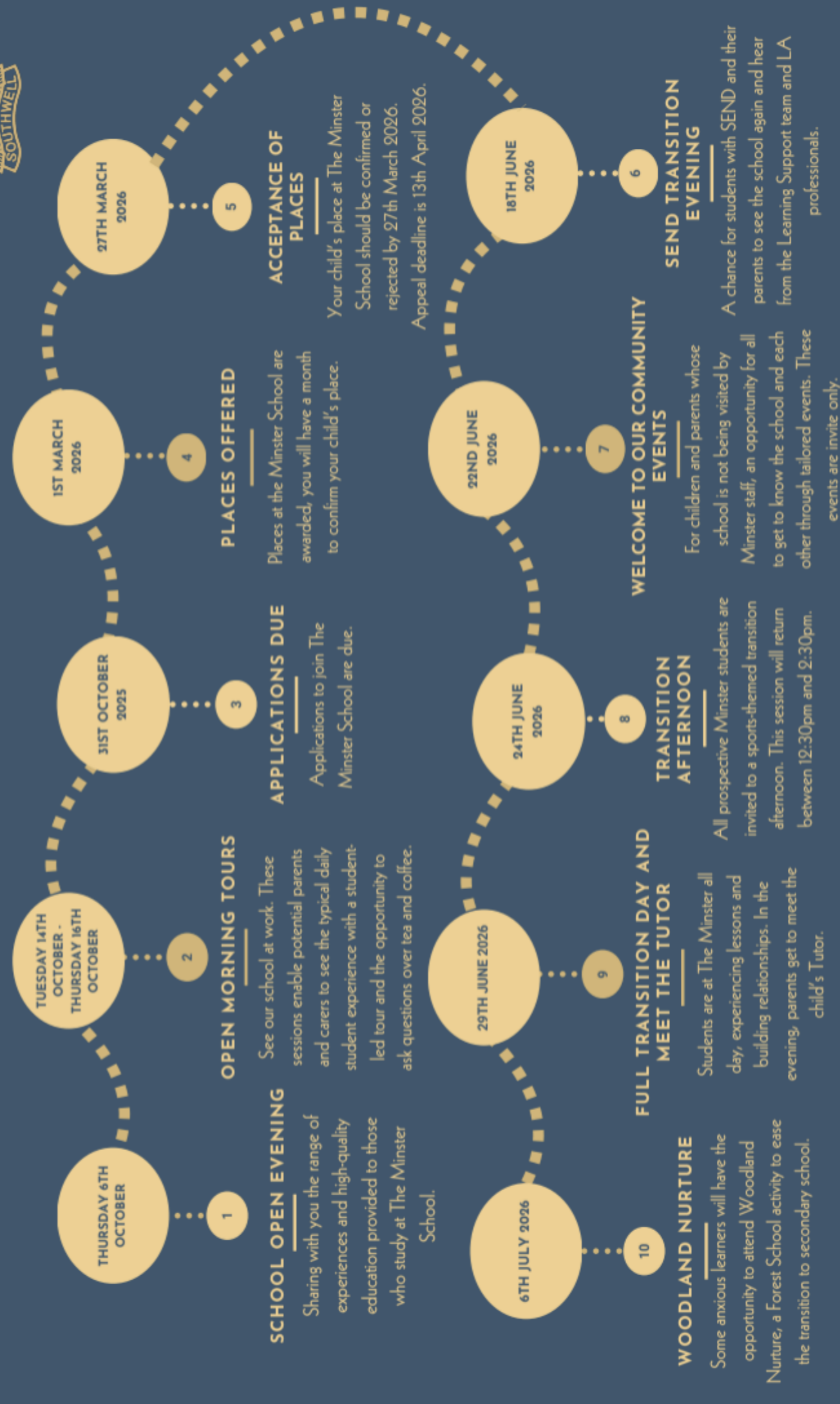
Mrs Mazurkiewicz - Assistant Head Teacher (Achievement – including exams and pupil premium)

Mr Price - Assistant Head Teacher (SEND)

Miss West - Assistant Head Teacher (Maths Hub & SMSC)

Mrs Pinnick - School Business Manager

JOINING US AT THE MINSTER SCHOOL - Y6 INTO Y7



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