



Primary Sports Funding forecast 2025-2026 (October 2025)

Meeting National Curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<i>July 2025 12/15 (80%) of our current Year 6 students are currently able to achieve at least 25 metres Our Junior School pupils will undertake swimming lessons for 12 weeks during the summer term at Calverton Leisure Centre.</i>
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke)	<i>(12/15) 80% of our current cohort of Y6 pupils use a range of strokes effectively. (July 2025) (12/15) 80% is able to use front and back strokes to complete 25 metres</i>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<i>Rescue assessments took place in the Summer Term In July 2025 (12/15) 80% of our Y6 children could perform self-rescue.</i>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<i>Yes – students take part in additional sporting activities such as water-polo. Students have taken part in water activities as part of the annual residential trip. Certain students in Year 4 will be attending the bridging club to overcome anxiety and improve their water confidence.</i>

Academic Year 2025 / 2026	Total fund allocated £16,400		£ 16,400 in total		
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact		Sustainability and next steps
After School Sport activities	Additional sports coach employed to run after-school clubs for Junior School Pupils (Excel Sports Coaching)	£3000	At least 25% of children attended these clubs with often more than 50% of the school.		Continue to provide after-school opportunities on a Wednesday to involve choristers. Consider extra provision for the activity week in July 2026 to provide a greater variety of sports.
Independent and 'group challenges'	Potted Sports event in July 2025	£100	All children will participate in mixed-ability teams. Y12 leaders will lead and score activities (hopefully support their leadership qualification with evidence)		Involvement of Year 12 Sports Leaders to raise profile of physical activity within the Junior School. Sports leaders keen to get involved. Could sports leaders train Junior sports leaders to encourage more active play at break times? Buy rosettes and participation badges to reward active participation.
Minster Movers Sports achievers of the week	Prizes / certificates to promote physical activity	£200	Pupils will demonstrate increased levels of physical activity and collaborative play.		'Minster Movers' is now part of the celebration assembly in Minster Junior School. (Award to be extended to meet sporting virtues: determination, passion, respect, honesty, self-belief, teamwork) More incentives through use of sport-themed prizes and keep relentless focus on physical activity – use underspend funds to purchase prizes.
Children to do 30-minutes of physical activity a day	Staff CPD on creative playtime activity through use of OPAL programme training	£5500	Staff receive CPD in leading active and creative playtimes		Invest in extra equipment needed to deliver more innovative sporting activity during playtime

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

<i>School focus with clarity on intended impact on pupils</i>	<i>Actions to achieve</i>	<i>Funding allocated</i>	<i>Evidence and impact</i>		<i>Sustainability and next steps</i>
Work with Simon Mitchell's replacement (Awaiting appointment) (Newark and Sherwood Sports Partnership) to apply for Gold award.	Use expert support to apply for award and plan for next steps	£0	No interschool competitions this year		To work with Trust schools to host sporting competitions and events. Use minibus to transport children to and from different schools. Whole school activity week to be held in July 2026: Junior School to use Excel sports to provide activities accessible to all year groups and promote lesser-known sports/games

Key Indicator 3: Increases confidence, knowledge and skills of all staff in teaching PE and sport.

<i>School focus with clarity on intended impact on pupils</i>	<i>Actions to achieve</i>	<i>Funding allocated</i>	<i>Evidence and impact</i>		<i>Sustainability and next steps</i>
Specialist coaches ensure focus on delivery of good quality PE teaching through CPD training and discussions/observations. Input on correct use of equipment and optimum use of space and lesson time.	Specialist Minster PE Dept (The Minster P.E. Dept is used as a hub for training P.E. teachers)	£0	Teachers feel more confident in using PE equipment and maximising curriculum time to ensure children receive the adequate levels of exercise per week. Staff have particularly acquired knowledge on a bank of warm-up activities		Ongoing specialist PE provision. Primary teachers now deliver 50% of the PE curriculum in the autumn and spring term. They work collaboratively to plan and deliver sessions, sharing knowledge and expertise. This should upskill staff to be able to plan and teach their PE sessions with more confidence in the future.
Specialist swimming teachers (Calverton Leisure Centre) to deliver bridging sessions to assist with some	To maintain strong swimming culture within the school and the benefits and	£1000	Children in Junior School (typically) far exceed the requirements of the NC for swimming. All Y6 children have accessed extra sessions to enable them to attain end of Key Stage 2 outcomes. Non-swimmers have grown		Ensure pupils not yet able to swim 25 metres are given additional support to do this – consider bridging club intervention given the additional needs of some of our children

<p>particularly weaker swimmers with anxiety</p>	<p>importance of safe water sports by ensuring those not meeting the required standard have access to top up sessions</p>		<p>in confidence but still require further top up sessions next year/bridging club suggested by schools' swimming service for 3 or 4 of our Y3/4 students</p>		
<p>Specialist coaches (Seb and Mark from Excel sports) to team-teach sessions with Junior School staff to improve their confidence in PE teaching</p>	<p>Teachers to participate in fortnightly sessions with Nathan and then lead their own session the following week, applying acquired skills and knowledge</p>	<p>£3040</p>	<p>More confidence in planning and teaching PE sequences. Teachers have taught alongside coach and really enjoyed the sessions</p>		<p>Seb Bloom and Mark (Excel sports coach to team teach with Junior staff for Autumn and Spring terms</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

<i>School focus with clarity on intended impact on pupils</i>	<i>Actions to achieve</i>	<i>Funding allocated</i>	<i>Evidence and impact</i>		<i>Sustainability and next steps</i>
<p>Express coaching – Paralympic sports event</p> <p>Outdoor and adventurous team-building residential trip to Duke’s Barn</p>	<p>To broaden children’s experiences of sporting activities, promote team work and inclusivity</p> <p>All students have the opportunity to work away from the school environment. Students participate in team-building activities and access a range of sports including water sports.</p>	<p>£1500</p> <p>£2000</p>	<p>All children will participate in a variety of new sports</p> <p>All students expected to attend the residential trip to Dukes Barn. Funding of some of the accommodation/activity costs will ensure full attendance including all PP students</p>		<p>Potential to open up to Year 7 children</p> <p>Provide annual opportunity to attend residential trips with sporting/outdoor adventure focus (booked Dukes Barn for March 2026) and planning to do different adventurous activities to previous visit</p>

Key Indicator 5: Increased participation in competitive sport

<i>School focus with clarity on intended impact on pupils</i>	<i>Actions to achieve</i>	<i>Funding allocated</i>	<i>Evidence and impact</i>		<i>Sustainability and next steps</i>
<p>Children take part in local school inter-sports competitions over the academic year</p> <p>Year 6 to participate in Minster School sports transition event</p>	<p>Children to attend inter-school competitions in various sports where possible.</p> <p>All 13 children to participate in team building sports afternoon in June 2026</p>	<p>£0</p>	<p>No events held in the Trust this year (may be difficult for choristers due to after school commitments)</p> <p>Children will attend event at Minster School in June 2026 and gave positive feedback. They enjoyed chance to meet new classmates and build up their team work skills</p>		<p>Links with MITRE Trust – small school competitions and events. Ensure participation in Newark and Sherwood events where applicable.</p> <p>Target specific pupils for inclusion in these events.</p> <p>Reschedule events – ‘Sports Hall athletics’ for 2025/26</p> <p>Annual transition event – could Year 12 sports leaders organise more regular events to encourage more competitive sport – perhaps to other year groups in Key Stage 2?</p>
		<p>Total projected expenditure £16340</p>			