

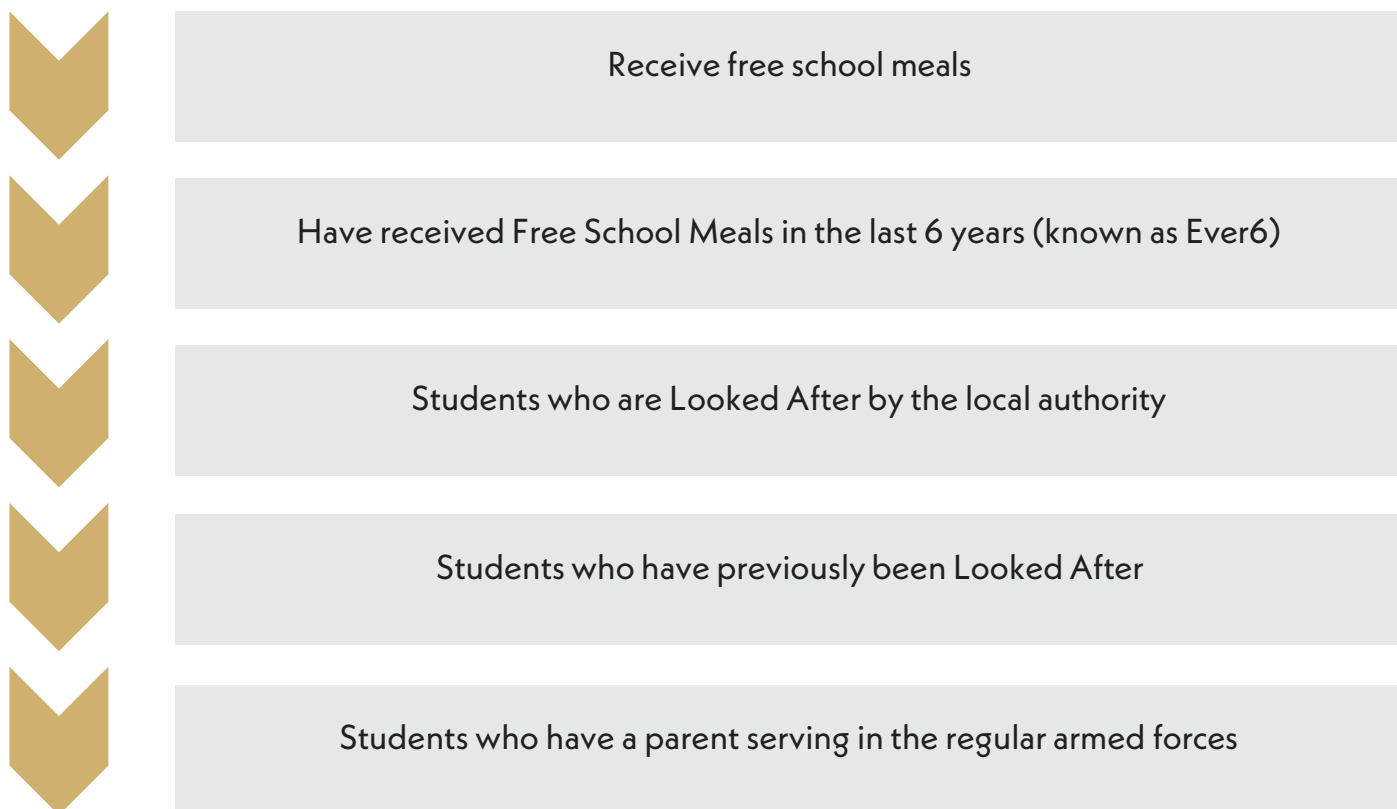
# PUPIL PREMIUM INFORMATION PACK

2025 - 2026



## WHAT IS PUPIL PREMIUM?

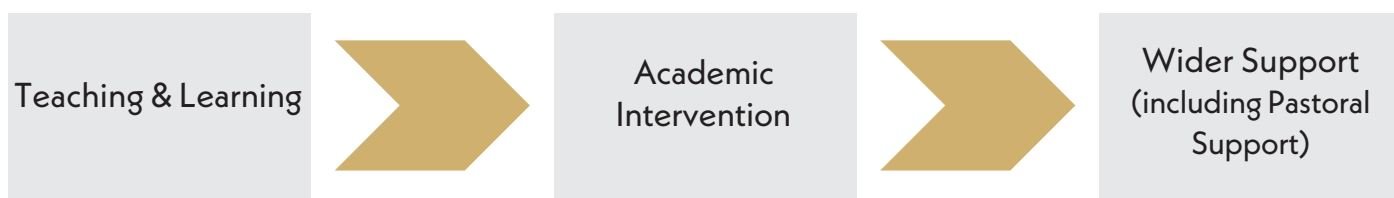
The Pupil Premium grant was introduced in 2011 as additional funding for schools based on the numbers of students identified as Pupil Premium. These are students who are in the following groups:



Data shows that nationally there is a gap between the achievement of pupil premium students and their peers. This funding is to support schools to close that gap.

## FUNDING

Schools can choose how the funding is spent; however, it is not designed to be spent individually per student. The money is combined to pay for staffing and other resources to provide support for the group as a whole. The funding is spent in 3 main areas:



# SUPPORTING PUPIL PREMIUM STUDENTS

## Teaching & Learning

Research shows that high quality teaching and learning in the classroom has the greatest impact on improving progress for pupil premium students. For this reason, we invest time, energy and training in our teachers to ensure they are well equipped to provide the best teaching and support for all our students, and particularly our pupil premium students.

Teachers use a variety of strategies to support pupil premium students including:

Priority seating	Encouraging involvement	Engaging every lesson	Regular checking for understanding
Provide additional support	Additional feedback	Highest expectations	Building relationships
Swift action if a concern arises	Adaptive approaches	Highly effective teaching approaches	Ongoing training for teachers

## Academic Intervention

Pupil premium students are prioritised for intervention if needed. This may include Literacy and Numeracy support in Year 7, additional literacy lessons in Year 8 and 9, smaller sets in Maths, and supported study lessons in English, Maths and Science in Year 10 and 11. There may also be more informal classroom-based interventions within lessons, afterschool classes and revision lessons in Year 10 and 11.















## Pastoral Support

Our Year Leaders provide valuable pastoral support to all our students, but prioritise our Pupil premium students for additional support (where required.)

Having the full picture of the child at the centre	Building up relationships with students	Working with our inclusion team	Improving attendance
Building up relationships with parents and carers	Supporting with behaviour	Looking for and helping to remove any barriers to learning	Being a "listening ear"
Signposting towards additional support	Providing support with social or emotional concerns	Working with outside agencies	Mental Health First Aiders
	Fully trained in Safeguarding (DSLs)	Prioritised for tutor 1 to 1s	

## Wider Support




We offer support in lots of different areas and activities, including more practical support. This includes:

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|---|---|--|---|
|   | <ul style="list-style-type: none"><li>• Uniform vouchers</li></ul>  |   | <ul style="list-style-type: none"><li>• Priority access to the Pre-loved uniform sale</li></ul> |
|   | <ul style="list-style-type: none"><li>• Revision materials</li></ul>  |   | <ul style="list-style-type: none"><li>• Support with Duke of Edinburgh costs</li></ul>          |
|   | <ul style="list-style-type: none"><li>• Pencil case of stationary including a scientific calculator</li></ul> |   | <ul style="list-style-type: none"><li>• Inclusion team activities and support</li></ul>         |
|   | <ul style="list-style-type: none"><li>• All day trips are paid</li></ul>                                      |   | <ul style="list-style-type: none"><li>• Support from our Attendance Officer</li></ul>           |
|   | <ul style="list-style-type: none"><li>• One residential trip at 50%</li></ul>                                 |   | <ul style="list-style-type: none"><li>• Support from our Careers Advisor</li></ul>              |
|   | <ul style="list-style-type: none"><li>• All ingredients for Food Technology lessons</li></ul>                 |   | <ul style="list-style-type: none"><li>• Support with Work Experience</li></ul>                  |
|  | <ul style="list-style-type: none"><li>• Funded instrumental/vocal music lessons</li></ul>                     |  | <ul style="list-style-type: none"><li>• Bespoke support where required</li></ul>                |

Where students also have an identified SEND, we work closely with the SEND team to provide coordinated support across all areas.

## Focus for 25-26

Further details about our Pupil Premium strategy can be found within our Strategy Document, which is available on the school website. This will be updated later this term for 2025-26, however our main areas of focus for 25-26 are:

- |   |  |
|---|--|
| <br><b>Literacy</b>     | <ul style="list-style-type: none"><li>• We will be having a whole school focus on improving students' literacy.</li><li>• This is to ensure students have the knowledge and skills to access their learning across all their subjects.</li></ul> |
| <br><b>Intervention</b> | <ul style="list-style-type: none"><li>• We will be focusing on academic intervention across all subjects.</li><li>• Students will be invited to attend extra sessions if they need extra support in any subjects.</li></ul>                      |
| <br><b>Attendance</b>   | <ul style="list-style-type: none"><li>• We will be working to improve students' attendance so they access lessons and are able to make the maximum amount of progress.</li></ul>   |

# HOW CAN PARENTS SUPPORT?

Parental support is vital in ensuring our students achieve their potential.

**Engagement:** Please engage with school and build up strong working relationships with your child's Year Leader and teachers.

**Attendance:** Ensure your child attends school as much as possible. We aim for 96% and above.

**Extra-Curricular:** Encourage your child to get involved in extra curricular activities such as clubs and groups.

**Trips & Enrichment:** Encourage your child to take part in trips and other enrichment opportunities.

**Reading:** Encourage reading for pleasure.

**Take an interest:** Talk regularly about how your child is getting on at school.

**Organisation:** Regularly check Satchel One and support your child with homework and organization each week.

**Encouragement:** Encourage a positive attitude towards school, working hard and doing their best.

**Contact us:** If you are unsure about anything or would like additional support for your child.

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## PUPIL PREMIUM CONTACTS

### Year Leaders

Year 7 - Miss Sanderson	<a href="mailto:h.sanderson@minsterschool.org.uk">h.sanderson@minsterschool.org.uk</a>
Year 8 - Mrs Tearse	<a href="mailto:e.farrell-tearse@minsterschool.org.uk">e.farrell-tearse@minsterschool.org.uk</a>
Year 9 - Mrs Kelly	<a href="mailto:l.kelly@minsterschool.org.uk">l.kelly@minsterschool.org.uk</a>
Year 10 - Miss Batchelor	<a href="mailto:s.batchelor@minsterschool.org.uk">s.batchelor@minsterschool.org.uk</a>
Year 11 - TBC	

### Senior Leadership Team

Mrs C Mazurkiewicz – Assistant Head Teacher & PP Coordinator  
[c.mazurkiewicz@minsterschool.org.uk](mailto:c.mazurkiewicz@minsterschool.org.uk)