



## Primary Sports Funding report 2024-2025 (July 2025)

<b>Meeting National Curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<i>July 2025 10/10 (100%) of our Year 6 students are currently able to achieve at least 25 metres Our Junior School pupils undertake swimming lessons for 12 weeks during the summer term at Calverton Leisure Centre.</i>
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke)	<i>(10/10) 100% of our current cohort of Y6 pupils use a range of strokes effectively. (July 2025) (9/10) 90% is able to use front and back strokes to complete 25 metres</i>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<i>Rescue assessments took place in the Summer Term In July 2025 (10/10) 100% of our Y6 children could perform self-rescue. 90% of our children will probably receive a nationally-recognised qualification in this.</i>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<i>Yes – students take part in additional sporting activities such as water-polo. Students have taken part in water activities as part of the annual residential trip.</i>

### **Key Achievements:**

- ✓ All Junior School pupils have access to weekly, quality provision delivered by specialist (secondary) PE teachers and a session provided by primary specialists.
- ✓ All Junior School pupils have 12 swimming lesson in the summer term for the duration of their time in Key Stage 2. The vast majority of students far exceed National Curriculum requirements in each cohort. Additional swimming teachers support less able swimmers and enable them to meet the minimum National Curriculum requirement by the end of KS2. There are dedicated sessions for all pupils to learn about water safety and survival techniques within the swimming curriculum. This year, we have booked extra water safety sessions to be delivered in school by Nottinghamshire Schools' Swimming service.
- ✓ All students understand the importance of exercise and movement – it is now an integral part of the day. We have used Boogie Breaks to activate children in the morning or to give them physical activity during longer curriculum sessions.
- ✓ 'Minster Movers' initiative now sees a greater profile on sport and personal fitness; we are going to invest in prize incentives to support this initiative further.
- ✓ All students had the option to take part in after-school clubs on Tuesday, Wednesday and Thursday, run by an external sports company (Excel with coach, Seb Bloom). This provision will take place on Wednesday only in the future when there are no choir commitments.

<b>Academic Year 2024 / 2025</b>	<b>Total fund allocated £16,400</b>		<b>£ 16,400 in total</b>	
<b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
After School Sport activities	<b>Additional sports coach employed to run after-school clubs for Junior School Pupils (Excel Sports Coaching)</b>	<b>£9000</b>	At least 25% of children attended these clubs with often more than 50% of the school.	Continue to provide after-school opportunities on a Wednesday to involve choristers. Consider extra provision for the activity week in July 2026 to provide a greater variety of sports
Independent and 'group challenges'	<b>Potted Sports event in July 2025</b>	<b>£0</b>	All children participated in mixed-age and mixed-ability teams. Y12 leaders led activities really well and all children enjoyed the relay races at the end	Involvement of Year 12 Sports Leaders to raise profile of physical activity within the Junior School. Sports leaders keen to get involved. Could sports leaders train Junior sports leaders to encourage more active play at break times? Buy rosettes and participation badges to reward active participation.
Minster Movers Sports achievers of the week	<b>Prizes / certificates to promote physical activity</b>	<b>£200</b>	Pupils demonstrated they are working hard to develop and improve upon their own personal targets.	'Minster Movers' is now part of the celebration assembly in Minster Junior School. (Award to be extended to meet sporting virtues: determination, passion, respect, honesty, self-belief, teamwork) More incentives through use of sport-themed prizes and keep relentless focus on physical activity – use underspend funds to purchase prizes.

Introduce mini sports leaders initiative – Nathan Kirk to provide coaching and audit equipment (some purchasing of new equipment may be required)	<b>Year 6 children to be trained to lead sports activities during lunch time</b>	<b>£800</b>	Children have accessed a greater variety of sporting activities during their break times and learnt vital life skills (team building, sportsmanship, leadership).		After first cohort trained, they will provide training in summer term for the next Year 6 group which makes the scheme sustainable
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**Key Indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement.

<b><i>School focus with clarity on intended impact on pupils</i></b>	<b><i>Actions to achieve</i></b>	<b><i>Funding allocated</i></b>	<b><i>Evidence and impact</i></b>		<b><i>Sustainability and next steps</i></b>
Work with Simon Mitchell's replacement ( <b>Awaiting appointment</b> ) (Newark and Sherwood Sports Partnership) to apply for Gold award.	Use expert support to apply for award and plan for next steps	<b>£0</b>	No interschool competitions this year		To work with Trust schools to host sporting competitions and events. Use minibus to transport children to and from different schools. Whole school activity week to be held in July 2026: Junior School to use Excel sports to provide activities accessible to all year groups and promote lesser-known sports/games

**Key Indicator 3:** Increases confidence, knowledge and skills of all staff in teaching PE and sport.

<b><i>School focus with clarity on intended impact on pupils</i></b>	<b><i>Actions to achieve</i></b>	<b><i>Funding allocated</i></b>	<b><i>Evidence and impact</i></b>		<b><i>Sustainability and next steps</i></b>
Specialist coaches ensure focus on delivery of good quality PE teaching through CPD training and discussions/observations.	Specialist Minster PE Dept (The Minster P.E. Dept is used as a hub for	<b>£1200</b>	Teachers feel more confident in using PE equipment and maximising curriculum time to ensure children receive the adequate levels of exercise per week. Staff have particularly		Ongoing specialist PE provision. Primary teachers now deliver 50% of the PE curriculum in the autumn and spring term. They work collaboratively to plan and deliver sessions, sharing knowledge and expertise. This

<p>Input on correct use of equipment and optimum use of space and lesson time.</p>	<p>training P.E. teachers)</p>		<p>acquired knowledge on a bank of warm-up activities</p>		<p>should upskill staff to be able to plan and teach their PE sessions with more confidence in the future.</p>
<p>Specialist swimming teachers (Calverton Leisure Centre) deliver the swimming curriculum, supported by Junior School staff to target weaker swimmers and non-swimmers.</p>	<p>To maintain strong swimming culture within the school and the benefits and importance of safe water sports by ensuring those not meeting the required standard have access to top up sessions</p>	<p><b>£2000</b></p>	<p>Children in Junior School (typically) far exceed the requirements of the NC for swimming. All Y6 children have accessed extra sessions to enable them to attain end of Key Stage 2 outcomes. Non-swimmers have grown in confidence but still require further top up sessions next year/bridging club suggested by schools' swimming service for 3 or 4 of our Y3/4 students</p>		<p>Ensure pupils not yet able to swim 25 metres are given additional support to do this – consider bridging club intervention given the additional needs of some of our children</p>
<p>Specialist coach (Nathan Kirk) to team-teach sessions with Junior School staff to improve their confidence in PE teaching</p>	<p>Teachers to participate in fortnightly sessions with Nathan and then lead their own session the following week, applying acquired skills and knowledge</p>	<p><b>£1200</b></p>	<p>More confidence in planning and teaching PE sequences. Teachers have taught alongside coach and really enjoyed the sessions</p>		<p>Seb Bloom (Excel sports coach to team teach with Junior staff for Autumn and Spring terms</p>

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<i>School focus with clarity on intended impact on pupils</i>	<i>Actions to achieve</i>	<i>Funding allocated</i>	<i>Evidence and impact</i>		<i>Sustainability and next steps</i>
<p>Additional achievements: Introduce all pupils to a wider range of sports Liaise with Simon Mitchell's replacement</p> <p>Outdoor and adventurous team-building residential trip to Duke's Barn</p>	<p>Sports Hall football Netball Hockey Kwik-Cricket Indoor athletics Archery</p> <p>All students have the opportunity to work away from the school environment. Students are able to participate in team-building activities and access a range of sports including water sports.</p>	<p><b>£0 (minibus costs)</b></p> <p><b>£2000</b></p>	<p>Develop hand/eye coordination Organisational skills Team building / collaborative working</p> <p>All students attended the residential trip to Dukes Barn. Funding of transport and some of the accommodation costs which ensured full attendance including all PP students</p>		<p>NSSPA participation (not been possible as no replacement made)</p> <p>Students in Minster Junior School will have the opportunity to participate in more inter-school competitions through NSSPA events and the MITRE Trust schools. The school is looking forward to re-arranging more fixtures, coaching and events in this academic year (2023-24).</p> <p>Provide annual opportunity to attend residential trips with sporting/outdoor adventure focus (booked Dukes Barn for March 2026) and planning to do different adventurous activities to previous visit</p>

**Key Indicator 5: Increased participation in competitive sport**

<i>School focus with clarity on intended impact on pupils</i>	<i>Actions to achieve</i>	<i>Funding allocated</i>	<i>Evidence and impact</i>		<i>Sustainability and next steps</i>
Children take part in local school inter-sports competitions over the academic year	Children to attend inter-school competitions in various sports where possible.	<b>£0 (transport costs)</b>	No events held in the Trust this year (may be difficult for choristers due to after school commitments)		Links with MITRE Trust – small school competitions and events.  Ensure participation in Newark and Sherwood events where applicable.  Target specific pupils for inclusion in these events.  Reschedule events – ‘Sports Hall athletics’ for 2025/26
Year 6 to participate in Minster School sports transition event	All 10 children to participate in team building sports afternoon in June 2025	<b>Staffing costs £0</b>	Children attended event at Minster School in June 2025 and gave positive feedback. They enjoyed chance to meet new classmates and build up their team work skills		Annual transition event – could Year 12 sports leaders organise more regular events to encourage more competitive sport – perhaps to other year groups in Key Stage 2?
		<b>Total expenditure £16400</b>			