



CODE OF CONDUCT FOR MITRE SCHOOL GOVERNORS

School: The Minster School

The Minster Trust for Education believes that the ability of each school governing body to work together for the good of the school depends essentially on trust and an understanding of a common purpose.

This local governing body has adopted the following principles and procedures, common to all MITRE schools:

GENERAL

1. We have responsibility for determining, monitoring and keeping under review the broad policies, plans and procedures within which the school operates.
2. We recognise that the Head Teacher is responsible for the implementation of policy, day-to-day management of the school and the implementation of the curriculum.
3. We accept that all governors have equal status, and although appointed by different groups (eg. foundation, parents, staff) our overriding concern will be the welfare of the school as a whole.
4. We have no legal authority to act individually, except when the governing body has given us delegated authority to do so. Our collective authority is delegated to us by the Trust.
5. We have a duty to act fairly and without prejudice
6. We will encourage open government and should be seen to be doing so.
7. We will consider carefully how our decisions may affect other schools.

COMMITMENT

8. We acknowledge that accepting office as a governor involves the commitment of significant amounts of time and energy.
9. We will each involve ourselves actively in the work of the governing body, attend regularly and accept our fair share of responsibilities, including service on committees or working groups.
10. We will get to know the school well and respond to opportunities to involve ourselves in school activities.
11. We will consider seriously our individual and collective needs for training and development.

RELATIONSHIPS

12. We will strive to work as a team.
13. We will seek to develop effective working relationships with the Head Teacher, staff, parents, the Trust and other relevant agencies (including the Diocesan authorities, where appropriate) and the community.



CONFIDENTIALITY

14. We will observe complete confidentiality when required or asked to do so by the governing body, especially regarding matters concerning individual staff or students; as a matter of trust we will not discuss the views of fellow governors with members of the public outside our meetings.

15. We will exercise the greatest prudence if a discussion of a potentially contentious issue affecting the school arises outside the governing body.

CONDUCT

16. We will encourage the open expression of views at meetings, but accept collective responsibility for all decisions made by the governing body or its delegated agents.

17. We will only speak or act on behalf of the governing body when we have been specifically authorised to do so; in making or responding to criticism or complaints affecting the school we will follow the procedures established by MITRE.

18. Our visits to the school will be undertaken within the framework established by the governing body and agreed with the Head Teacher.

19. In discharging our duties we will always be mindful of our responsibility to maintain and develop the ethos and reputation of our school.

20. We will endeavour to uphold our school values of Wisdom, Optimism, Resilience, Kindness and Service. We are certain that these values are essential for “Succeeding together”.