

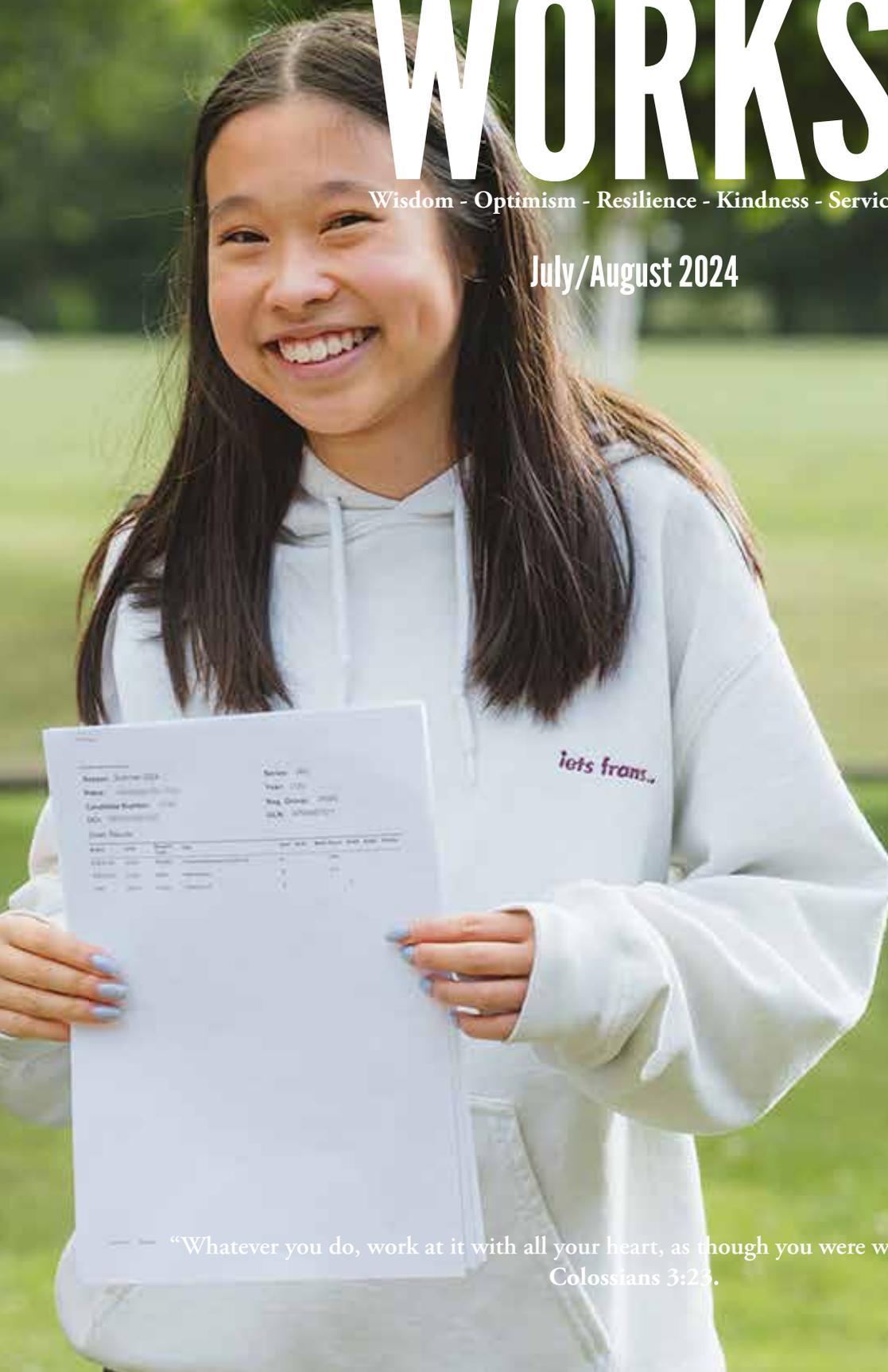


Edition No. 82

WORKS

Wisdom - Optimism - Resilience - Kindness - Service

July/August 2024



“Whatever you do, work at it with all your heart, as though you were working for the Lord.”
Colossians 3:23.

04.
**SCHOOL
CALENDAR**

04.
**FRENCH STUDENT
TEACHING
EXPERINCE**

05.
AXIOM MATHS

06.
MATHS CHALLENGE

08.
FRENCH VISIT

Year 9 & 10 French Visit to Amiens

09.
**YEAR 7 GEOGRAPHY
TRIP**

Hear more about the Year 7 Georgraphy trip to Dovedale.

10.
**FOODBANK
COLLECTION**

Find out about our House Week foodbank collection.

11.
RESULTS DAYS

More information about our A Level and GCSE Results Days

14.
**ART - A GRAND DAY
OUT**

Highlights from the recent Art Department visit to the Yorkshire Sculpture Park.

16.
**PERFORMING ARTS
UPDATES**

Highlights from the recent Performing Arts events in June/July.

21.
**SIXTH FORM
UPDATES**

Recent Sixth Form updates.





10.

UPCOMING EVENTS

Further information is available on our website

PARENT INFORMATION EVENING - YEAR 7 TO 9

Wednesday 4th September 2024

PARENT INFORMATION EVENING - YEAR 10 & 11

Thursday 5th September 2024

YEAR 12 TUTOR EVENING

Monday 9th September 2024

PRIZEGIVING

Thursday 12th September 2024

YEAR 12 RSE DAY

Friday 20th September 2024

EUROPEAN LANGUAGES DAY

Thursday 26th September 2024

YEAR 7 WALESBY VISITS

*Monday 30th September through Thursday 3rd
October 2024*

FOUNDATION SERVICE

Wednesday 9th October 2024

YEAR 6 OPEN EVENING

Thursday 10th October 2024

INSET DAY

Friday 11th October 2024

YEAR 6 OPEN MORNING

*Tuesday 15th through Thursday 17th October
2024*

SCHOOL PHOTOGRAPHS(JUNIOR SCHOOL, YEAR 7 & 9)

Friday 18th October 2024

MUSIC TOUR TO LAKE GARDA

*Friday 18th October through Tuesday 22nd
October 2024*

HALF TERM

*Monday 21st October through Friday 1st
November 2024*

CURRENT VACANCIES

Lead Cover Supervisor

Deadline 4th September 2024

Midday Supervisory Assistant

Deadline 13th September 2024

.....

*To keep up to date with our current vacancies
please visit our TES page here:*



School Calendar 2024 - 2025

Our school calendar for the academic year 2024-2025, showing holidays and inset days, is available on our website under 'Parents and Carers'. Please note the inset day in October has been changed from 4th October to 11th October. Please contact Main Reception for any queries.



French Students Teaching Experience at Bleasby Primary School

Article: MISS TEXIER-SALTER

Date: 2ND JULY 2024

A group of students taking French in Years 10 and 12 went to Bleasby Primary to teach the pupils some French vocab ranging from sports to colours, with a focus of the upcoming Paris Olympics. The Bleasby pupils had a morning dedicated to modern foreign languages and they proved to thoroughly enjoy the learning. Our students practiced skills of leadership, adaptability, and a feel for teaching that they should find useful in their further education. We received brilliant feedback from the staff at Bleasby School, and hope to return for future MFL days.



Axiom Maths Nottingham University Trip

Article: MR PATTERSON

Date: 26TH JUNE 2024

Axiom Maths is a charity run to promote maths and endeavours to try and get students to think about A level and a Degree in Maths. I run a session with students once a week for an hour after school where we cover all sorts of fun maths questions that really challenge the students.

On 26th June I took 6 students on the Axiom Maths summer open day at Nottingham University. They enjoyed a day of activities, followed by a tour of the university and finished up in the main lecture theatre with a talk from one of the Universities leading Lecturers, see following photographs.



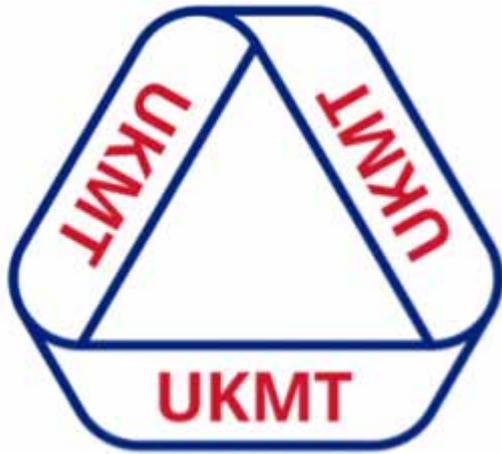
The event was a fantastic eye opener for year 8 students and they had a thoroughly enjoyable day.

Axiom Maths Cambridge University Trip

Article: MR PATTERSON

Date: 27TH - 29TH AUGUST 2024

On the 27th-29th August (last week of school holidays) we have a trip for 5 students again to experience University Maths. This time it is over 3 days at Cambridge University. The event again is paid for by Axiom Maths charity. Each student has a single room and will be in the university from the Tuesday lunchtime till Thursday after lunch. I will be attending as I have been asked to assist as they again enjoy many Maths problems and experiences, plus again get a tour of Cambridge University and have a lecture from the head of maths at the University. It should be an amazing experience for the students.



**United Kingdom
Mathematics Trust**

UKMT Maths Challenges

Article: MR BLACKMORE

The UK Mathematics Trust is a registered charity that was established in 1996. The UKMT works with hundreds of volunteers across the UK to organise various competitions that promote mathematical enrichment through problem-solving, teamwork and other varied activities. It is reported that approximately 700,000 young people taking part in maths challenges each year.

UKMT Challenges are designed to be challenging, fostering a love for problem-solving and a sense of achievement. The national competitions aim to further the learning and enjoyment of maths for children at Junior, Intermediate and Senior levels. We are pleased to report that many of our Key Stage 3 and 4 students expressed their desire to enter UKMT Junior and Intermediate challenges during this academic year. These respective challenges took place at the end of January and April this year.

Junior challenges are aimed at students in Year 8 and below and consist of a 60-minute, 25 multiple choice questions. The challenge encourages mathematical reasoning, precision of thought and fluency which we also promote in our curriculum. The problems on the Junior Maths challenge are designed to make students think, most are accessible yet still challenge those with more experience. Likewise, the Intermediate challenges are aimed at students in Year 11 and below and largely follow the same format as the Junior challenges.

Both Junior and Intermediate challenges have follow-on rounds for students who score very highly. These follow-on rounds are called Kangaroos and Olympiads and again, these are designed to challenge and engage students. We were delighted to receive the news that some of our students were invited to take part in Kangaroo follow-on rounds which took place in June.

All students who take part in challenges receive a certificate. Certificates range from Participation, Bronze, Silver and Gold. Roughly 8% of entrants overall receive Gold, 17% Silver and 25% Bronze. We would like to congratulate everyone who took part (please see below) and give a special mention to five of our students who secured a place in the Junior Kangaroo follow on round - Max A, Zak S, Emma K, Scarlett A and Kani L.

Curriculum Impact - UKMT Maths Challenges

Teachers routinely incorporate challenge questions into lessons and topic work in order to engage and challenge

students, providing enrichment opportunities beyond the regular curriculum. UKMT Maths Challenge questions also make for some interesting homework tasks and offer a different approach and experience for students when problem solving and reasoning.

You may wish to have a go at a few questions from this year's Junior challenge - solutions can be found at the end of this article.

What is the value of $1 + 2 - 3 \times 4 \div 5$?

A - 0.2 B - 0.3 C - 0.4 D - 0.5 E - 0.5

In Fred's field there are some humans and some horses.

There are 25 heads in total and 60 legs in total.

What is the difference between the numbers of humans and the number of horses?

A - 3 B - 7 C - 9 D - 11 E - 15

Jokers always lie Clowns always tell the truth.

A group of four, each of whom is a joker or a clown, make the following statement about each other:

P says, "Q always lies"

Q says, "R always lies"

R says, "P always tells the truth"

S says, "Exactly two of P, Q, R and S are clowns"

How many of P, Q, R and S are clowns?

A - 0 B - 1 C - 2 D - 3 E - 4

UKMT Junior challenge entries:

Abbey H-Y, Alfie P, Alice T, Amelie M, Annabel B, Beau H, Betsy Pe, Caitlin B, Catherine A, Charlie C, Charlotte H, Constance G, Daisy L, Daniel H, Darcey S, Darwin L, Dexter S, Dylan G, Eden J, Elle-Mai H, Elliot H, Elliott M, Eloise S, Emilia H, Emily C, Emily H, Emily May T, Emma K, Ethan F, Eve V, Evelyn S, Ewan M, Fay T, Finn C, Flora L, Florence M, Frankie B, Freddie W, Gabriel S, Geo H, George T, Gracie C, Hannah S, Harry B, Harry K, Hattie C, Hazel G, Holly H, Holly W, Hunter M, Imogen F, Isaac D, Isabella R, Isla J, Isla M, Ivy B-C, Jacob B, James O, Jessica H, Joe W, Joseph W, Lam Y C K, Laura R, Layla P, Lexie D, Lily D, Lois E, Luca A, Luca C, Luke H, Maria D, Martha R, Matthew S, Matthew W, Max A, Megan P, Mia-Lily S, Molly E, Nate T, Noah A, Olivia F, Oscar C, Oscar T, Rachel K, Ronnie S, Sammi C, Samuel R, Scarlett A, Scarlett C, Sofia T, Sonia S, Suzy A, Tabitha G, Thibaut K, Tom M, Verity C and Zak S.

UKMT Intermediate challenge entries:

Adam W, Adwin G, Alexa W, Alexandra C, Alice H, Annie C-C, Audrey C, Ayman R-B, Ben H, Bethany G, Bethany S, Bridget G, Clara T, Connor B, Dan W, Daniel C, Dixie G, Emily H, Emma H, Evie P, Florence B, Florence K, Freya C, Freya S, Gaby C, Harri M, Harrison S, Heather L, Isabelle S, Isi-Marie S, Isla A, Jack E, Jack S, James S, Jeff P, Jiamin B, Joseph C, Kaitlynn K, Katie P, Kylie S, Lana J, Leah B, Lily S, Luca B, Lydia T, Lydia W-W, Matthew H, Max W, Meera S, Megan B, Monty C, Nathan S, Noah A, Oakley T, Olivia R, Orla H, Phoebe G, Polly O, Poppy L, Rebecca S, Remko L, Sam J, Scarlett R, Seanan C, Sebastian T, Sofia B, Tara B V, Tara F, Taya B, Thea L, Theo M, Thom P, Vincent C, Vinnie D, Zac B.

Solutions:

What is the value of $1 + 2 - 3 \times 4 \div 5$?

A - 0.2 B - 0.3 C - 0.4 D - 0.5 **E - 0.5**

What is the difference between the numbers of humans and the number of horses?

A - 3 B - 7 C - 9 D - 11 **E - 15**

How many of P, Q, R and S are clowns?

A - 0 B - 1 **C - 2** D - 3 E - 4



Year 9 and 10 French Trip to Amiens

Article: MISS WALTER

Date: 8TH JULY 2024

"It's fair to say that the students will never forget the five ingredients to make a croissant!"

On Monday 8th July, 48 Year 9 and 10 students set off for Amiens, in the north of France. On the first day, we visited the town of Béthune and the Vimy Ridge WW1 Canadian memorial site, where we walked in the trenches and learnt more about the Canadian efforts of WW1. Our History lesson continued and we visited the British war memorial (Thiepval), the Lochnagar Crater and the Somme museum. The students showed great interest and we were so proud of how respectfully they conducted themselves at these sites. We visited a local market, where students rose to the challenge of speaking lots of French to find out about local specialities. The following day, we went to

Boulogne-Sur-Mer to visit Nausicaa Sea Life centre and had lunch at a typical "friterie", before heading to a chocolate shop, where we were shown how to make artisanal chocolate. We continued the food theme, and on the last day, we made a stop at a boulangerie, where we learnt how to make bread and croissants. It's fair to say that the students will never forget the five ingredients to make a croissant! Well done to all the students to come on the trip, you represented The Minster School really well and we hope that you had a fantastic time. Thank you to all the staff who made this trip possible, from the admin, finance and cover teams, to the staff who accompanied the trip.

Year 7 Geography Trip - Dovedale

Article: MISS HEATH

Date: 11TH JUNE 2024

Year 7 students visited Dovedale on the 11th and 13th July as part of the Geography curriculum. The trip gave them the opportunity to explore a river landscape to help support their 'Wild Water' topic. Students started the day at Alsop station and walked down into Milldale, observing v-shaped valleys, interlocking spurs and a dry valley along the way. After lunch and many ice creams, students then continued along the River Dove to the car park at the end. The students were really well behaved and they had a great day out!



House Week Collection for Newark and Tuxford Food Bank

Article: MISS MCGREGOR

To support our ethos of Service our House week at the end of term chose to support the work of the Newark and Tuxford Food Bank.

The decision was made in memory of a long serving colleague of the school, Mrs Charnley, who taught in the Maths Department for 40 years and sadly passed away earlier this year. Helen, and her husband Chris, are active volunteers at the Food Bank so the charity means a lot to them.

Tutor groups were fantastic at collecting donations throughout the week which were collected by Mr Chris Charnley on Friday with the excellent help from an army of Post 16 student volunteers who sorted, packed and helped load the van.

Thank you to you all for your generosity and support.



A Level - Results

The Minster School in Southwell is proud to announce students' fantastic achievements on A level results day. With 25% of all grades at A and A*, an impressive 84% of grades at C or above, and an overall average grade of a B, our students have demonstrated exceptional academic excellence.

Head Teacher, Ben Chaloner, expressed his delight at the school's performance: "We are incredibly proud of our students' achievements and are confident that they are well-prepared for the next chapter of their lives, whether it be further education, apprenticeships, or entering the workforce. We look forward to seeing the continued success of our students and wish them all the best in their future endeavours. The Minster School is committed to providing a nurturing and challenging educational environment that enables students to achieve their full potential. These results are a reflection of the resilience and determination of our students, who have worked tirelessly to reach their goals. I would like to extend my thanks to staff, parents and carers who have supported students in ensuring that we succeed together".



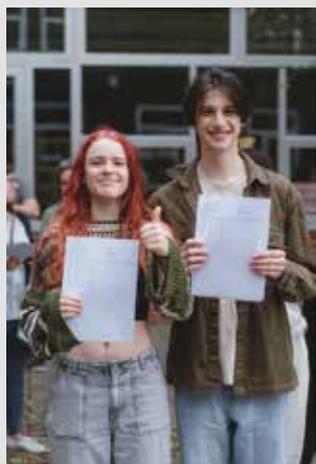
GCSE - Results

The Minster School, Southwell is proud to announce another year of exceptional GCSE results. This year, an impressive 80% of students achieved a grade 4 or above in both English and Maths, reflecting the hard work and dedication of the students and staff.

Head Teacher, Ben Chaloner expressed his heartfelt congratulations to all students on their remarkable achievements. "I am incredibly proud of our students for their outstanding performance in this year's GCSE exams. Their dedication and resilience have truly paid off," said Mr. Chaloner. "I would also like to extend my sincere thanks to the parents and carers for their unwavering support throughout this journey. Your encouragement has been invaluable."

Wishing students the best of luck in their future endeavours, Mr Chaloner said "As our students move forward, I wish them every success in their future studies and careers. I am confident that they will continue to excel and make us proud."

Looking ahead, we are excited to welcome many of the students back to the Sixth Form in September. "We look forward to seeing many of our students return to The Minster School Sixth Form, where they will continue to thrive and achieve their full potential."



A Grand Day Out With The Art Department

Article: MISS BALL

Year 10 GCSE Art students embarked on an inspiring journey to the Yorkshire Sculpture Park, at the beginning of July. The trip was designed to enhance their understanding of contemporary art and sculpture, and proved to be both educational and fun. Upon arrival, the students were greeted with an expansive landscape adorned with a diverse array of sculptures.

Guided tours led by the park's knowledgeable staff provided insights into the works of renowned artists like Henry Moore and Barbara Hepworth.

Students eagerly engaged with the exhibits, sketching and taking notes as they explored some of the park's collection.

The practical workshops, tailored specifically for our budding artists, were the heart of the experience.

Under the guidance of professional artists, the students participated in hands-on activities that allowed them to create their own small responses to the work seen. Teachers and workshop leaders praised the students for their creativity and enthusiasm.



Experiencing art and photography in a dynamic city like London provides invaluable inspiration and learning opportunities. Sketchbooks and cameras were at the ready for what was a day full of artistic discovery and inspiration.



Mrs O Connor & Mrs Sawford, the accompanying GCSE Art teachers, expressed their pride in the students' "This trip was a fantastic opportunity for our students to immerse themselves in the world of sculpture. Their engagement and behaviour were a credit to the school." Congratulations to Year 10 for making the most of this enriching experience!

Following the success of the recent Yorkshire Sculpture Park trip, our A-Level Art and Photography students enjoyed their cultural day out in London on the 24th July. This excursion was an enriching experience, offering students the opportunity to immerse themselves in the vibrant art scene of the capital.





PERFORMING ARTS UPDATES

Junior School Concert

Date: 3RD JULY 2024

The Junior Concert took place on Wednesday 3rd July, showcasing the hard work and dedication of our young musicians. The event featured outstanding performances from our Choir, Da Capo and Con Brio orchestras, various chamber groups, and impressive solos by our Year 6 students.



We extend our best wishes to our Year 6 leavers as they transition to secondary school. We hope they will continue to be involved in the Music Department in the years to come.

We are incredibly proud of all our students and grateful for the unwavering support of their families and our dedicated staff. The Junior Concert was a wonderful celebration of our students' musical achievements, and we look forward to many more in the future.

Senior Musical Theatre Showcase

The second of our student-led musical theatre showcases featured a fantastic cast of Year 9-12 students and what a treat it was! The sixth form team running the showcase worked incredibly hard when directing, choreographing and rehearsing each of the musical numbers. The cast performed with confidence and poise, demonstrating depth of character, brilliant energy and some fantastic vocals. There were too many highlights to mention and every cast member from the lead roles to the ensemble shone throughout. From the atmospheric start of La La Land to the party atmosphere of the Mamma Mia finale, the vocals were strong, the dancing beautiful (and some fab tricks!) and the dynamics between characters really

convincing. The excellent performances were sustained through the whole evening, with powerful extracts from Come From Away, highly entertaining Legally Blonde numbers, moving songs from Dear Evan Hanson and the riveting full cast vocals & dance in Newsies. The audience loved the show and raved about the talent on stage. We agree! They were fabulous. Well done to all involved and, as always, my thanks to Mrs Chapman for her guidance and support for both showcases, to Mr Gibson for his technical support and to all students involved in the production team, cast and backstage support. Congratulations!!



Southwell Minster - Lunchtime Concert

The Minster School students performed in the lunchtime concert at Southwell Minster. The whole programme was a triumph of musical talent with performances from instrumentalists and vocalists in Year 7-12. Audrey opened the concert with The Swan from Saint-Saens' Carnival of the Animals. She played with a rich, warm tone and set the mood for the rest of the concert which continued to captivate the audience, closing with Dan's mesmerising piano performance of Debussy's Reflets dans l'eau. All the performances were musically expressive and committed, demonstrating the strong technique all students have been developing. The audience loved the energy Ewan showed with his vibrant trumpet solo by Geodicke; the stunning exploration of the cello with Stephen's own Divisions on a theme by John Dowland and the

evocative flute playing by Kitty in her breathtaking performance of Hypnosis by Ian Clarke.

Emily & Elizabeth performed a thrilling piano duet arrangement of Offenbach's The Can Can, contrasting with Scarlett's lyricism in her violin solo of Remembrance from Schindler's List by Williams and Kani's performance of Chopin's Prelude No.28 'Raindrop'. Finally, our vocalists shone with beautiful solos from Sofia, Orla, Emma and Puccini's O Mio Babbino Caro sung by Annabella. The audience gave a standing ovation at the end of the concert, recognising the talent of these wonderful students. Thanks to the Mr Steve Johnson for his accompaniments and to the students for sharing their performances.



MITRE Schools' Concert

We were delighted to hold our first big concert for Minster Trust for Education schools. We had over 200 students from 10 schools singing together in Southwell Minster and it was wonderful to make music together. Opening the concert was a mass choir performance of 'What a Wonderful World' setting the theme of 'Togetherness' of the evening. The schools performed individual pieces which they have been working hard on and which the audience loved. At the end of the concert everyone came together to sing 'Lean on Me' as the finale to a super musical event. This concert was also the premiere of the Trust music video 'I Wish', composed by Minster School student Esme Taylor, in

which the Trust schools performed. It was so good to visit all the schools making music and singing together during the projects and everyone should be so proud of the final result!

Huge thanks to all the staff who helped prepare the students for their performances, to the staff who assisted on the day, the brilliant tech team led by Mr Gibson who also created the fabulous video, and of course to the amazing students who took part. Music is alive in MITRE schools!



Junior Musical Theatre Showcase

Student leadership opportunities are an important part of life at The Minster School and our recent Junior Musical Theatre Showcase was led by a wonderful team of Year 12 students. A cast of approximately 50 Year 7-9 students were led through a process of audition, rehearsal and performance by a dedicated team of sixth-formers who organised, directed and choreographed the talented cast. From the engaging opening number of I Hope I Get It from A Chorus Line to the joyful finale of Mamma Mia, the cast showed the audience their vocal, dance and acting talents, performing solos, duets and ensemble numbers from Billy Elliot, The Sound of Music, Beetlejuice, Oliver and more. Just some of the memorable moments in the show were the creative choreography in Beauty & the Beast, the amazing chorus numbers in Oliver and the excellent characterisation, energy and emotion in Billy Elliot. The control demonstrated

in the dancing, particularly in A Chorus Line and Billy Elliot was accompanied by character-filled roles and the cast shone as they moved from musical to musical. As they left the theatre the audience were wowed by the talent of the cast and the quality of all the performances. Very well done to everyone involved and thanks to Mrs Chapman for supporting the student leaders.

From the student leaders:

'We want to say a massive well done to all students who took part in the Junior Showcase and a massive thank you for all their hard work, dedication and commitment. We knew from the auditions that the array of talent we experienced had the makings of an incredible show and this was proven on Thursday night. Every single student gave it their all and every single student was incredible.'



The MPA's

The Minster Performing Arts Awards Evening, celebrating the commitment, talent, progress and success of almost 200 students from Year 7–13 in music and drama and took place on 24th July 2024.

The excitement was electric as students arrived and took their seats. The event opened with a review of the year, looking back at concerts, shows, plays, performances and recitals throughout the academic year. Interspersed through the awards were performances from Stephen, Ellie-Jean & Sunflowers in Stereo, all given with professionalism and talent in abundance. As we come to the end of this academic year this was a fantastic way to end what has been a very full term!



My thanks to ALL the students who have been involved in music and drama this year (our awards can only recognise so many) to staff and to school families and the wider community who have supported us. We look forward to even more in 2024-2025!



Shakespeare in Short

On the 17th and 18th July, our Year 7 and 8 students took to the stage to perform thirty-minute versions of Shakespeare's Twelfth Night, A Midsummer Night's Dream and The Comedy of Errors. The cast were supported by an exceptional team of Year 7 and 8 technical crew as well as some outstanding Year 9 rehearsal assistants. The direction and performances were creative and professional with the casts

performing (almost!) in the round. The humour and intrigue of the plays was conveyed so well and the audiences thoroughly enjoyed themselves!

The Drama Team are very proud of how our students across KS3 united to deliver our second Shakespeare In Short festival. Well done to all the students involved in the performances and to the super Drama staff for their leadership.



SIXTH FORM UPDATES

Redbridge Group Masterclasses

Department: SIXTH FORM
Articles: MRS CROWTHER

On 17th May and 21st June, members of the Year 12 Redbridge Group and Psychology and PE students attended Masterclasses in Chemistry, Psychology, Biology and Maths. As always, these classes are designed to help students expand their thinking and work beyond the curriculum. This is something Redbridge Universities look for in university applications.

- Mr Jarmyn's chemistry session looked at optical isomerism and the effects of racemate mixtures in drug synthesis, the drug focus was thalidomide and ibuprofen.
- Mrs Clements' psychology class looked at Wiener's Attribution Theory and Atkinson's Theory of Achievement Motivation. The class discussed how both theories impact everyday life and sporting situations and whether there is a difference between

elite / non-elite level performers and people with different personality types.

- Mr Poll's session was on logical thinking and proof, looking at finding mistakes in what appear to be fully correct proofs, with the aim to develop the students' problem solving and reasoning skills.
- Mrs Wilson's class looked at choices in biology for higher education and whether to follow your head or your heart, how to decide.



Minster Medics

On 13th June, Dr Gaylard came in to run a very helpful session for our medics on personal statement writing for medical school. Thank you Kristian.



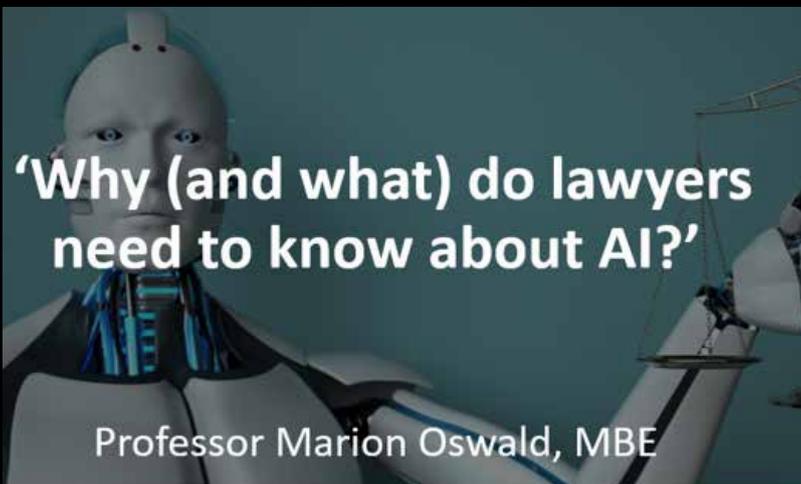
Minster Medics Cake Sale

On 17 July 2024 the Minster Medics Groups held a cake sale for the Royal Medical Benevolent Society, fundraising to support doctors and their families in need. Beautiful cakes were made and sold out in less than half an hour, raising over £200. Thanks to everyone who participated and supported this event.



Minster Law Group

On 21st June 2024, Professor Marion Oswald came into school to give a very interesting session on “why (and what) do lawyers need to know about AI”. A hugely relevant topic, which gave students a lot to think about, and which will help with any upcoming interviews for law courses at University. Thank you Marion.



Engineering Group

On 28th June 2024, Emily and Steve Castiaux joined us for a useful session talking about different engineering pathways and career options, including apprenticeships. Thank you Emily and Steve.

Work Experience Week

Year 12 students were out on work experience 8th to 12th July at a huge range of places, from schools and medical practices to the Nottingham Playhouse, local councils, parliament and gaming companies. Feedback about our students has been really positive and we hope the week was a really useful experience for students.

Driver Safety Morning

On 19th July, the Nottinghamshire Fire Service, delivered our annual driver safety morning. Fire engines arrived on site and demonstrated how they cut open a crashed car after an accident to rescue those inside, after that students heard a presentation on road safety. We run this morning every year as students start to drive as a reminder to drive safely and to take care of themselves and others.



Upcoming Sixth Form Events

As a Sixth Form we try to offer as much support to students as we can, running extra-curricular events, like those described above, throughout the year. We cannot do this without the brilliant and generous support of our parents and community, and we are very grateful to all those people who come in and help! If you would like to help, our next events are:

- Year 13 Practice Interviews (4th October 2024) – all areas of work and expertise sought.

- Year 13 Multiple Mini Interviews for Medical Students (5th December 2024) – medical and healthcare professionals sought.

- Student workshops (dates to be agreed) – we are always looking to offer interactive workshops to students in career areas they might be interested in – if this is something you could offer, please do get in touch.

Please contact Ellie Crowther via e.crowther@minsterschool.org.uk if you can help!. Thank you.

We have also recently set up our own Sixth Form Instagram account, please follow us if you'd like to stay up to date with our activities: @minsterpost16official

Year 12 Progression Events

Between the 5th and 7th June, we ran a number of progression events looking at the next steps for students after Sixth Form. There was an evening session on 5th June, all about giving parents and carers an overview of the university application process, with a guest speaker from Nottingham Trent University. This was followed by a day out for all Year 12 students at the UCAS Discovery Day, University of Lincoln, on 6th June. Students had the opportunity to meet over 100 universities, apprenticeship providers and employers in one place. On 7th June, we were back in school for Progression Day, where students heard from NTU and Ask Apprenticeships, as well as having the opportunity to attend CV writing and Interview Skills workshops and to start their applications.



WORKS

Edition 82



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