



Edition No. 80

# WORKS

Wisdom - Optimism - Resilience - Kindness - Service

February 2024

"Whatever you do, work at it with all your heart, as though you were working for the Lord."  
Colossians 3:23.



## 04. YEAR 8 LANGUAGES DAY

Find out about our recent Year 8 Languages Day

## 06. URBAN REGENERATION

120 GCSE geography students visited Birmingham to analyse the effects of urban regeneration on the city

## 08. NATIONAL APPRENTICESHIPS

Former student visits

## 09. GEOGRAPHY VISIT

Year 9 Geography visit to Nottingham Trent University

## 10. MINSTER MINIS HANDBELL TEAM

Find out about the Minster Minis Handbell Team and what they've been up to recently

## 12. PERFORMING ARTS UPDATES

Recent updates from the Performing Arts Department

## 14. CORE MATHS DAY

Find out about a recent day we held, focusing on core maths

## 15. TEACHER INTERNSHIPS

Find out about paid teacher internships

## 16. SIXTH FORM UPDATES

Recent updates from our Sixth Form





## UPCOMING EVENTS

*Further information is available on our website*

**YEAR 10 PSHE & 10X CHALLENGE**  
*Wednesday 21st & Thursday 22nd February 2024*

**YEAR 9 FIRST AID TRAINING**  
*Tuesday 27th February 2024*

**UNPLUGGED CONCERT**  
*Wednesday 28th February 2024*

**YEAR 12 PARENTS' EVENING**  
*Thursday 29th February 2024*

**NATIONAL CAREERS WEEK**  
*Monday 4th March 2024*

**YEAR 7 PARENTS' EVENING**  
*Tuesday 14th March 2024*

## CURRENT VACANCIES

**Teacher of Science**  
*Deadline 22nd February 2024*

**Personal Care Assistant**  
*Deadline 29th February 2024*

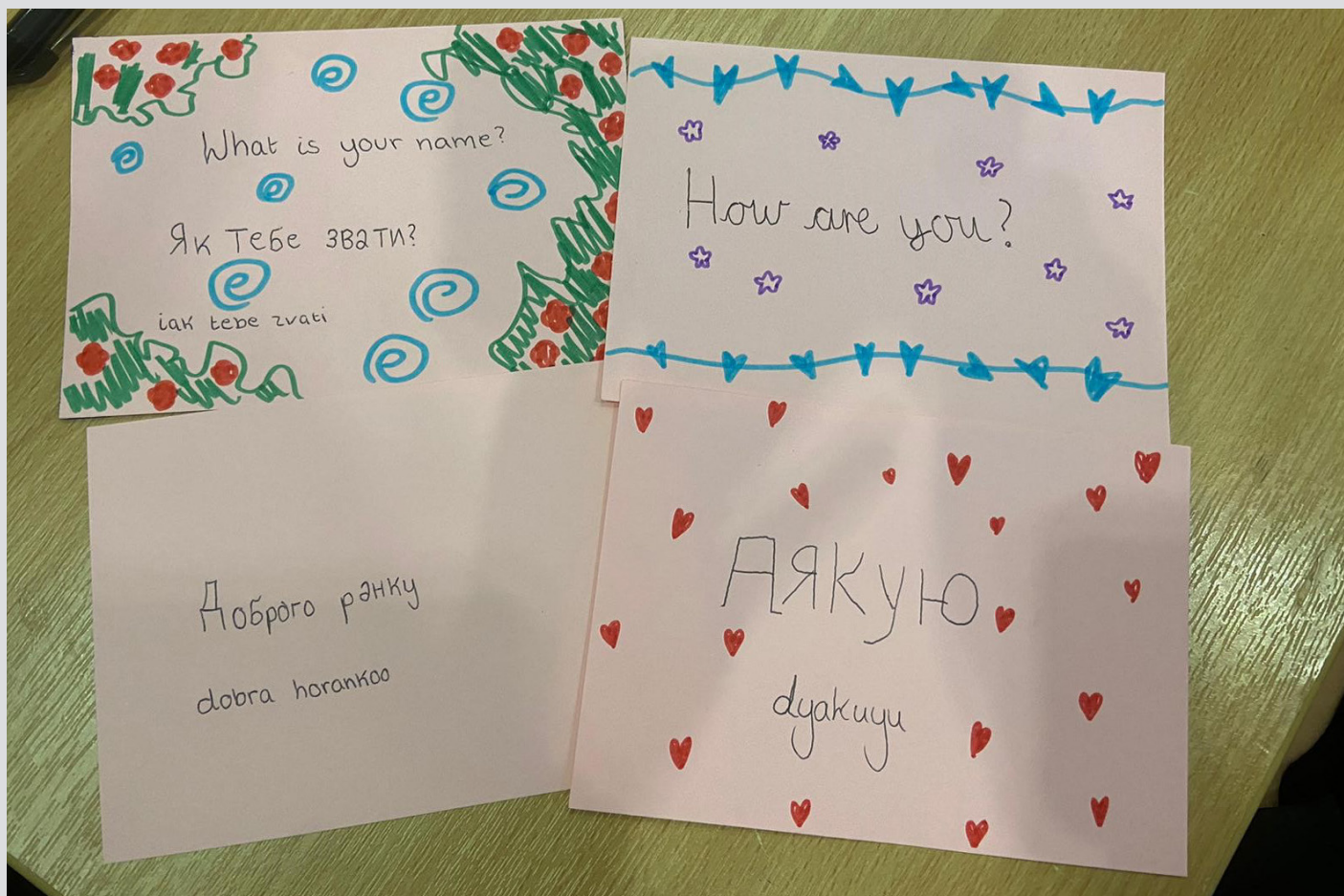
**Teacher of Art**  
*Deadline 11th March 2024*

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*To keep up to date with our current vacancies  
please visit our TES page here:*







# Year 8 Languages Day

Department: LANGUAGES

Article: DR ZINDLER

Date: 12 JANUARY 2024

On 12th January Year 8 participated in the Y8 Languages Day, an exciting event where they could learn more about languages. Students were working in small groups and at first they had to choose a multilingual team name. Students impressed us with their creativity and among our favourite team names were Neohongo (how you say Japanese in Japanese), Moi moi (hello in Finnish) and Greek Gods. Next on the agenda was the big Minster languages quiz as a warm up. Round 1 was on general facts about languages and in round 2 they had to match greetings in foreign languages with the correct language. Next up was the language detectives activity where students were given the same sentence in 8 different languages and had to work out what the different components meant.

The main part of the day was to learn a new language by themselves. Students had picked their language before the day. Languages to choose from were Japanese, Chinese, Ukrainian, Arabic, Korean, Turkish, Panjabi and Greek. They then had to research how to say a list of basic phrases in that language and teach those phrases to each other. After learning the phrases, they were paired up with another table and taught them their newly learnt language.

"There was a real buzz about languages in the hall and students went home knowing that they are not limited to the languages we offer at school but that they can learn any language they want"

Our students engaged really well in all the different activities and made the language department proud. We were particularly impressed with their focus when learning their new language and with the attention to detail when creating their own learning resources. There was a real buzz about languages in the hall and students went home knowing that they are not limited to the languages we offer at school but that they can learn any language they want.





# GCSE Geography Students Conduct Urban Regeneration Study in Birmingham

*Article: MRS SUMMERS*

On January 9th and 10th, 120 GCSE geography students visited Birmingham to analyse the effects of urban regeneration on the city. The students participated in a series of fieldwork activities with an interest in exploring the sustainable benefits of regeneration in preparation for their Paper 2 examination.

The main focus of the trip was a comprehensive environmental quality survey, providing data on the positive impacts of urban regeneration initiatives on the city's environment and society. Additionally, a series of perception surveys were conducted to gauge the students' sentiments towards the changes, offering valuable insights into personalised perspectives at the fieldwork sites.

The students actively engaged in land use mapping and train frequency data, around the impressive Bull Ring, Grand Central and New Street area. This exercise aimed to deepen their understanding of the practical implications of urban planning and development in the 21st century.

While the trip was academically oriented, the students also took the opportunity to explore the Bull Ring shops and restaurants. This added an element of leisure and peer work, to their educational experience, allowing for a more holistic understanding of the city's regeneration efforts.

Teachers and accompanying staff acknowledged the students' exemplary behavior and enthusiasm during the trip, commending their commitment to the fieldwork and geographical components. The success of the fieldtrip highlights the effectiveness of integrating real-world experiences into the educational curriculum.









# National Apprenticeship Week 2024

Article: MS TAYLOR

Date: 5 FEBRUARY 2024

As part of National Apprenticeship Week 2024 some of our former students visited school to speak to our sixth formers about their experiences of studying and working towards higher and degree level apprenticeships. We welcomed Ozzie from Rolls Royce, Amelia from the Civil Service, Olivia from the NHS and Ruby & Hatty from the NFU, all former students we are very proud of!



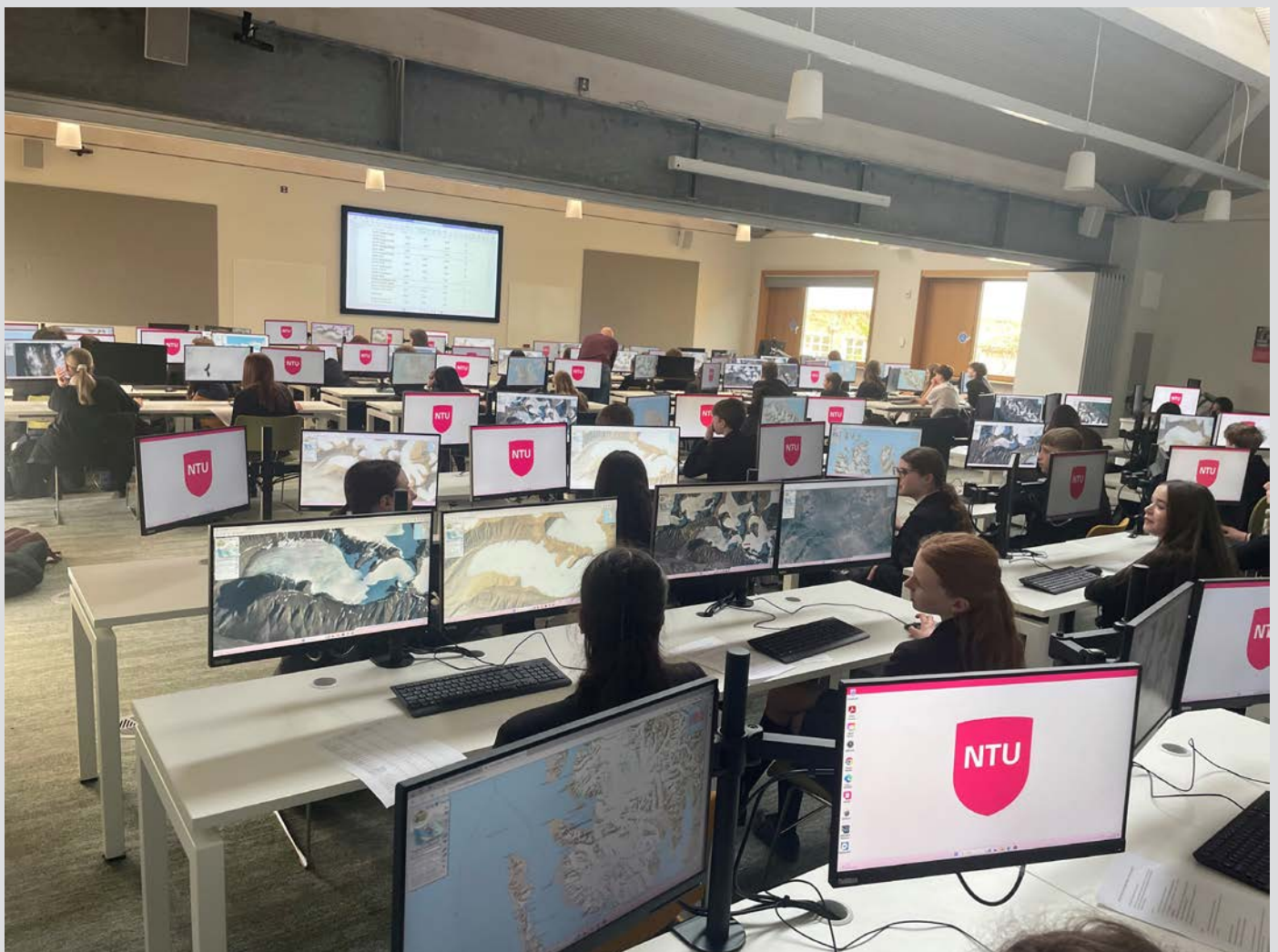


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# Year 9 Geography visits to Brackenhurst Nottingham Trent University

*Article: MISS HEATH*

Over 4 weeks in January and February all Year 9 students have had the opportunity to visit Nottingham Trent University's Brackenhurst campus, with the final group heading out after half term. The visit has been run by Dr Nick Midgley, Senior Lecturer in Physical Geography at the university. He has delivered a lecture to students about his research and glaciation, giving them an introduction to the topic and a taste of what Geography can be like at university. Students then also had an IT practical session, to look at the change in glaciers in Svalbard in recent times. It has been a fantastic opportunity for our Year 9 students and we are really grateful for the time and effort Nick has put in for us all.





# Minster Minis Handbell Teams

*Department:* JUNIOR SCHOOL

*Article:* MRS GEES

*Date:* 21 DECEMBER 2023

The Minster Minis handbells team was formed in June 2021 and use a three octave set of Malmark Handbells leased from the William Hartley Memorial Fund.

There are two teams that rehearse after school on Mondays and Tuesdays, and are taught by me. It has been fun watching the children learn new techniques like martellato and thumb damping. At a recent concert to the Junior School parents, the teams played Away in a Manger normally then demonstrated how the carol sounded when played using martellato and then thumb damping. We demonstrated circular ringing and damping to the parents, who were fascinated and have asked for us to do another concert later in the year. The children are in years 3 to year 6 inclusive.

I asked two of the older children to write a report of the concert.

John has written:

“When we stood on the stage in front of all our parents, I was very concerned about the performance. Although rehearsals sometimes went wrong, the determination of the team got us through the concert and I remember it as a great one. I have been in the handbells team for almost three years now and everyone who joins brings something new to the team. I love to play handbells with my friends and our wonderful teacher, Mrs Gees. All of the pieces in the concert were good, but we can always improve. I hope to continue ringing handbells for as long as possible. I have noticed the importance of listening to each other in order to ring together successfully.”

The Monday team played Silent Night, We wish you a Merry Christmas and Jingle Bells.

Imogen, wrote:

“I am part of the Tuesday handbells team at the Minster Junior School in Southwell. Before the Christmas holidays, we did a concert of Christmas carols and played Good King Wenceslas, Canon by Tallis and Away in a Manger. Mrs Gees teaches us every Tuesday afternoon. I think the concert went really well and I like playing handbells because it is fun and we make an amazing sound!”

I have had to split the original team into two teams because of commitments to attend chorister rehearsals in Southwell Minster on various days, after school. This has meant that we are concentrating on twelve bell music for the moment rather than two or three octave music.

This may change in the future if the two teams amalgamate again, once I retire, and leave the school in April 2024. The handbells team will be taught by the year 3/4 teacher, Mrs Mason, who has been sitting in on rehearsals since September 2023 learning the various techniques for successful ringing. Mrs Mason's daughter, Nellie, plays handbells and can teach her mum all about circular ringing and other techniques!

**Mrs Gees,**  
**Minster Junior School**





*John and Imogen - Year 5 - Minster Minis Handbell Team*

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# Performing Arts Updates

*Department:* PERFORMING ARTS

*Article:* MRS CHAPMAN

We've had a number of students perform in a lovely Vocal Concert in our Recital Hall. This was a fantastic opportunity for some of our classical and trained singers to build up their performance experience and perform a range of classical and lighter repertoire. I'd like to take this opportunity to say a big thank you to our school vocal teachers Miss Fell, Mrs Bruce and Miss Ward for supporting this event.

Our A-level students also performed their recital pieces in a small concert in school and students performed at the rearranged Disney Concert in Southwell Minster, featuring some of the most famous Disney songs performed by talented students from year 7-11.

MADD college came in to school to conduct a dance and musical theatre workshop with students from Year 10 and 12 who are interested in pursuing Performing Arts. This was a fantastic opportunity for our students

to be put through their paces by industry professionals and explore what it is like to audition for a top Performing Arts College. It also was a useful training experience in learning about careers in the Performing Arts sector, as well as useful audition tips. Students were also invited to ask questions and learn about the audition process from those involved.

Most recently, our BTEC Performing Arts students showcased their performance of the show 'SIX' to a rapturous and appreciative sold out audience.

Well done to all students for their hard work, effort and dedication this half term!



## Upcoming Perfoming Arts Events:

- Unplugged Concert
- Plugged Concert
- Piano Competition
- Easter Concert





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# Core Maths Day

*Department:* MATHEMATICS

*Article:* MR POLL

*Date:* 17 JANUARY 2024

On the 17th January all Year 12 Core Maths students had the opportunity to take part in a special day focusing on Core Maths. Core Maths is an enrichment subject offered to Year 12 looking at topics such as mathematical finance, data handling, and statistics.

The students were treated to a special workshop delivered by Nick Onslow, a Chartered Financial Planner. Using his many years worth of experience he was able to offer tips and helpful strategies when it comes to money, a vital skill for everyone.

Students took a lot out of the day and will now be able to use these real world skills in their day to day lives.



# PAID TEACHER INTERNSHIPS

## Considering a career in teaching?

Studying for degree in maths, physics, chemistry, languages or computing?

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### REDHILL ACADEMY TRUST

Redhill Academy  
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Limited places available for Masters students

Deadline for applications - 15 March 2024

Interviews for Diverse, Mitre or Redhill - w/c 22 April 2024

Internship programme - end of June/July 2024

\*Full weekly internship payment will be made in line with National Minimum Wage and will be subject to applicant's age.



To apply for an Internship place with Diverse Academies Trust please scan the QR code

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Learning



# SIXTH FORM UPDATES

# Minster Mentors for 2024

*Department: SIXTH FORM*

*Articles: MRS CROWTHER*



The new team of Year 12 Minster Mentors were selected and trained on 14 December 2023 – our biggest cohort ever! The programme was launched at the start of the year and mentors are now meeting and supporting their lower school mentees.





## Sixth Form Leadership Training

On 23rd January 2024, School held a professional training day for students across Sixth Form interested in leadership roles. The training focussed on showing students how they can lead other students in relation to protected characteristics and diversity and ensuring fairness and equality for all.

## University of Cambridge – Peterhouse College Visit

On 29th January 2024, 15 Year 12 students spent the day at Peterhouse College Cambridge finding out more about life at the University. The day included a taster lecture in the students' chosen area of interest as well as tips for making a competitive application and a college tour. It was a really useful day for students considering an Oxbridge application.

## Minster Law Group – Careers session and Introduction to University LNAT Testing

On 2nd February 2024, Khairie Gedal, barrister, visited school to talk to Year 12s interested in a career in law. This was an exciting and informative talk about careers and we hope to go and watch Khairie in action in Nottingham Crown Court soon.

On 5th February 2024, Martha in Year 13 gave Year 12 students interested in doing a law degree a brief introduction to the LNAT tests, which students hoping to study law at some Redbridge universities need to take at the end of Year 12. The session was very useful and students are now prepared to take the next step towards university.



## University of Lincoln – Designing the Future today

In September, Sixth Form students attended a “Be Inspired” Day at University of Lincoln in January for students interested in architecture and design. The day consisted of four workshops across architecture and design subjects and provided an excellent opportunity for students to experience subjects that they might wish to pursue at university and to broaden their knowledge of career paths which can follow from particular subjects.

## Year 13 Sessions on Student Finance

On 12th January 2024, Nottingham Trent University came in to school to give Year 13s information regarding applying for student finance and managing their budget at University. There was a separate session on budgeting for students who are not applying to University. Both were very helpful sessions to equip students for managing their finances in their next steps.

## Year 12 Session on Choosing a University

On 19th January 2024, University of Lincoln came in to school to deliver a session to Year 12's on choosing a University Course. This fun and interactive session gave the students much to think about in weighing up their options for University! This was our first university focus session for Year 12.

## Minster Medics – Careers sessions

On 6th February 2024, Dr Paula Welsh and Dr Kristian Gaylard visited to talk to Year 12's interested in becoming doctors. The doctors spoke about their paths into medicine and current roles and gave lots of good encouraging advice on applying for medicine at university. This session was the first in a series of sessions we are running with NHS professionals for our Minster Medics group.





WORKS

Edition 80



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