

Pupil Premium Support 2023-24

Is my child eligible?

Children will benefit from pupil premium support if they:

- qualify for free school meals, or have done in the previous 6 years,

Find out if you are eligible for free school meals: <https://www.gov.uk/apply-free-school-meals>

- are looked after or have been adopted from care,
- are children of parents serving in the regular armed forces.

How does pupil premium funding work?

A school will receive extra funding based on the number of pupil premium students it has. Usually, the money is not spent individually on each student, the money is combined to pay for staffing and other resources to provide support for the group of students as a whole. A copy of our current pupil premium plan is available on the school website. This will be updated later this term for 2023-24.

A summary of what the school does



Individual monitoring
Pupil premium data is separately reviewed and intervention prioritised.



Support with revision materials
Revision guides for GCSE subjects provided by subject areas.



Priority support
Additional support is provided, where needed, to support progress.



Support with equipment
A pencil case with basic contents at the start of each year and a scientific calculator.



Support for progression
Individual careers interview and support finding high-quality work experience.



Support with visits
All curriculum focused non-residential trips are funded, plus full payment for one curriculum focused residential trip during your time at the school.



Support with Food Tech ingredients
Ingredients are provided for Food Tech, where required.



Music lessons & other enrichment
Music lessons are funded alongside support for sports clubs and Duke of Edinburgh.

If you would like to know more about how your child can access any of the above support please contact our pastoral team.

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Enabling all members of our school community to work together, care for each other and strive to realise their potential in their studies and all other aspects of life.

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Pupil Premium at Our School 2023-24

What is pupil premium?

A child is classified as 'pupil premium' (PP) if they fall into one or more of the following categories: qualify for free school meals, or have done in the previous 6 years, are looked after or have been adopted from care, are children of parents serving in the regular armed forces.

What does pupil premium mean?

It means that a child is likely to be at a disadvantage to those around them. Without our support they will do less well than their peers, finishing almost 2 years behind on average nationally. Rural schools with more affluent catchments are considered to have a 'double deficit'.

What does EEF research say makes the biggest improvement?

+8
months

Feedback

High-quality feedback comes out consistently strongly in all studies. Taking the time to give clear feedback to learners, which helps their progress makes a significant difference.

+6
months

Develop reading comprehension & vocabulary in weaker learners

A child's subject vocabulary is one of the strongest predictors of their attainment. Successful strategies: groups exploring topics together, graphic organisers, text features exercises.

+8
months

When a student falls behind, consider tailored or additional homework

Homework has strong impact when it is used as a short and focused intervention e.g. a specific target connected with an element of learning or a need.

+7
months

Metacognition and self-regulation

Similar to feedback, metacognition has extremely strong evidence of success. Give curriculum time to learners to think about how they best learn and develop in your subject as individuals.

How do teachers succeed with disadvantaged children

To recognise that if a child is pupil premium they are significantly less likely to achieve their potential. Research shows that we are more likely to discriminate against PP students without realising. Teachers should regularly and actively look to improve collective and individual success of PP students.

1. Know who your PP students are and mark them on your seating plan
2. Know and follow your department's pupil premium protocol
3. Analyse class data for the disadvantage gap in your group and your subject
4. Act promptly if a child from a disadvantaged background is not making good progress
5. Be aspirational with aims and goals
6. Use your own professional judgement to deal with each case individually

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Year Leads supporting vulnerable children

Who are 'vulnerable children'

As a defined group, vulnerable children are pupil premium, previously looked after and looked after. It can also include any child who is likely to fail to meet their potential without extra support.

What we do to support vulnerable students

- First day phone call – if we are unaware of a reason for absence
- Second day phone call – to support a return to school, even if we know the reason for absence
- Support making parents' evening appointments or alternative contact with teachers
- Look for and remove barriers e.g. equipment, organisation, home learning, punctuality
- Analyse Pupil Premium pupil data separately, intervening first and earlier if support is needed
- Seek and promote opportunities for wider enrichment, including relating to cultural capital (below)

What research says makes the biggest difference:

+4
months

Social and emotional learning

Intervention which seeks to improve pupils' interactions with others, through self-management of emotions – social and emotional learning (SEL) for an individual or group.

+3
months

Behaviour intervention

Intervention which targets a student's behaviour, both in the classroom and in their relationships with others.

+3
months

Parental engagement

Developing a positive relationship and working partnership with parents, so that they are a defined part of a child's progress in school

+2
months

Sport and art participation

Engagement in enrichment activities, including music, is seen to boost overall attainment by encouraging discipline and building on the SEL intervention.

+7
months

Metacognition and self-regulation

Working with individuals to reflect on how they learn as individuals and looking to improve self-regulation, such as through mindfulness.

Cultural capital – how we can enrich the lives of vulnerable students

- Encourage and facilitate taking part in trips and other enrichment activities
- Encourage and support extra-curricular activities, such as clubs and groups
- Actively target and support engagement with school service and leadership opportunities
- Promote reading for pleasure

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