

# Pupil Premium Support Junior School 2023-24

## Is my child eligible?

Children will benefit from pupil premium support if they:

- qualify for free school meals, or have done in the previous 6 years,

Find out if you are eligible for free school meals: <https://www.gov.uk/apply-free-school-meals>

- are looked after or have been adopted from care,
- are children of parents serving in the regular armed forces.

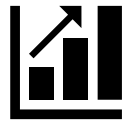
## How does pupil premium funding work?

A school will receive extra funding based on the number of pupil premium students it has. Usually, the money is not spent individually on each student, the money is combined to pay for staffing and other resources to provide support for the group of students as a whole. A copy of our current pupil premium plan is available on the school website. This will be updated later this term for 2023-24.

## A summary of what the school does



Support with study materials  
*Y6 SATs materials are provided.*



Individual monitoring  
*Attendance and progress are monitored and intervention prioritised.*



Priority support  
*Additional support is provided, to support progress. This includes booster groups, interventions and working with the SEND team where appropriate. We also provide online tutoring where required.*



Support with equipment and uniform  
*All learning materials are provided within the classroom.  
Laptops are provided where required.  
Uniform vouchers are provided annually.*



Highly effective teaching and teacher development  
*Research informed teaching methods such as Mastery and Guided reading*



Support with visits  
*All curriculum focused non-residential trips are funded, including the Christmas Pantomime, plus full payment for one curriculum focused residential trip in Y6.*



Music lessons & other enrichment  
*Music lessons are funded alongside support for sports clubs*



Targeted support from TA  
*Highly trained TA providing targeted support where needed and leading small group interventions..*

“Succeeding Together”

Enabling all members of our school community to work together, care for each other and strive to realise their potential in their studies and all other aspects of life.

Wisdom – Optimism – Resilience – Kindness – Service



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## What does pupil premium mean?

It means that a child is at risk of doing less well than their peers. National data suggests pupil premium children on average finish school (Y11) almost 2 years behind. Rural schools with more affluent catchments are considered to have a 'double deficit'.

## What does EEF research say makes the biggest improvement?

**+8**  
months

### **Feedback**

High-quality feedback comes out consistently strongly in all studies. Taking the time to give clear feedback to learners, which helps their progress makes a significant difference.

**+6**  
months

### **Develop reading comprehension & vocabulary in weaker learners**

A child's subject vocabulary is one of the strongest predictors of their attainment. Successful strategies: groups exploring topics together, graphic organisers, text features exercises.

**+8**  
months

### **When a student falls behind, consider tailored or additional homework**

Homework has strong impact when it is used as a short and focused intervention e.g. a specific target connected with an element of learning or a need.

**+7**  
months

### **Metacognition and self-regulation**

Similar to feedback, metacognition has extremely strong evidence of success. Give curriculum time to learners to think about how they best learn and develop in your subject as individuals.

## How do teachers succeed with pupil premium children

To recognise that if a child is pupil premium they can be less likely to achieve their potential.

Research shows that we are more likely to discriminate against PP students without realising.

Teachers should regularly and actively look to improve collective and individual success of PP students.

1. Know who our PP students are and mark them on your seating plan
2. Build positive relationships with our PP students to encourage them to engage in learning
3. Know and follow your department's pupil premium protocol
4. Analyse class data for the disadvantage gap in your group and your subject
5. Act promptly if a pupil premium child is not making good progress
6. Be aspirational with aims and goals
7. Use your own professional judgement to deal with each case individually

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