

Governor skills and attributes : The Minster School



The governing body of The Minster School is committed to fully supporting the outstanding provision for its students, staff and the wider learning community. Each governor is expected to make a commitment in support of those aims and as such there are certain skills and attributes which it would be highly desirable for potential governors to be able to demonstrate.

This document should help potential governors consider if they have the skills, attributes and commitment needed to make a valuable contribution to the governing body of the Minster School.

Essential qualities and principles

Potential candidates for governor should have :

- An interest in/knowledge of educational matters;
- A commitment to achieving and maintaining excellence;
- A commitment to working in partnership with the Head Teacher and the whole governing body;
- A knowledge of the school and/or its catchment area;
- A commitment to attend governors' meetings and other events;
- A commitment to developing an understanding of the roles and responsibilities of the governing body and the school, fully supporting its distinctive ethos and values;
- A commitment to upholding the principles of those in public life and our governor code of conduct.

Specific skills and experience

The governing body undertakes a skills audit for all its members on an annual basis to identify any potential skill gaps. Where a gap is identified and a governor vacancy becomes available, specific skills will be sought from any potential candidate.

At this particular time financial management and accountancy skills would be beneficial to the governing body.

All governors are expected to have the necessary skills and knowledge to undertake the role of a school governor, making a commitment to undertake training in support of this aim.

Further details of the nature of the role, potential tasks to be undertaken and the extent of commitment as a governor are detailed over the page.

